Year Four
Autumn Term 2

English

This half term, we will be using Talk for Writing to learn a portal tale, 'The Garden', which we will then innovate before writing our own portal stories independently (hot task). Our focus non-fiction text will be 'How to make reindeer food', and this will lead into children writing their own set of instructions.

We will be:

- using fronted adverbials and commas accurately
- using conjunctions, adverbs and prepositions to express time and cause
- choosing nouns and pronouns appropriately
- using imperative verbs
- planning, drafting and evaluating their written text

For 'The Garden', we will be using the Settings Toolkit to describe settings with a desired effect. For 'How to make reindeer food', we will be using the instructions toolkit. We will explore the purpose and structure of instructions.

Mathematics

As we enter the Autumn 2 term, we will continue with our addition and subtraction unit.

Our first full mathematics unit this half term will focus on measures. We will explore area. We will learn what area means, find areas of shapes by counting squares, draw shapes with different areas and compare the areas of different shapes.

We will also complete a unit on multiplication and division. In this unit we will multiply and divide by 0 and 1, learn all of our times tables from 1 – 12, understand related multiplication and division fact and multiply 3 numbers.

Vocabulary

Space, area, reactance, square, rectilinear shape, larger, greater, unit, smaller.

Multiply, divide, multiplication fact, division facts, factors, groups of, times-table, product, fact family, related facts.

Science

Our science unit this half term is all about sound. We will be exploring how sounds are made, associating some of them with something vibrating. We will explore how our ear works and how sounds travel through it. Finding patterns between the pitch and the features of the object that produced it and the volume and strength of vibrations will also be a focus. We will also do work around how sounds get louder and fainter.

Key Vocabulary

pitch, vibration/vibrate, sound wave, volume, eardrum, amplitude, frequency

History

Our history focus this have term is the Anglo-Saxons. We will be finding out where the Saxons and Angles came from and why they came to England. As Early Anglo-Saxon Britain was made up of many different tribes, with their own leaders, chiefs and kings, we shall be exploring how this created much conflict during this era too. We shall also be finding out about Anglo-Saxon settlement, culture and beliefs, and the main events of this time period.

Key Vocabulary

conflict, legacy, allegiance, decedents, conquered, Angles, Saxons, tribes, pagan, consequences, medieval

Art

In art, the children will be taking part in a few bespoke sessions revising pencil skills, including shading and sketching. We will be studying the artist Martha Kisling to inspire us to recreate our own landscape art.

Physical Education

We will continue to use the iMoves PE schemes this half term. We will also continue working with Mr McGuire once a week. Our fundamental movement skills will be dynamic balance to agility and static balance. Children will develop a variety of social skills such cooperation with others, sharing ideas, giving praise and feedback and showing patience and support.

Key vocabulary

agility, cooperate, feedback, static balance, dynamic balance

Spanish

In Year 4, we are learning Spanish using the iLanguages scheme. This half term, we will be learning how to say parts of the body, colours, and adjectives to describe nouns.

Music

In music, Rotherham music service will continue working with the children using the ukeleles.

Religious Education

Our R.E unit for the next term is all about Christians and Hindus. We will explore Christian and Hindu beliefs about God and about life's journey through stories, examples and practises. The focus is on developing learners understanding of what makes a good question in R.E and how we seek

Personal, Social and Emotional development.

'Respecting the differences between people' will be our PSHE topic this half term. Children will explore how families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised

answers to questions from different sources, both religious and non-religious. <u>Key Vocabulary</u> mandir, murtis, pilgrimage, Vedas, bible, journey, Brahman, deities, God, goddess, symbol	by love and care. We will discuss the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. We will also discuss what a stereotype is and how stereotypes can be unfair, negative or destructive.

<u>How can you help at home?</u>

*Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner.

*All children will be given appropriate spellings during the week. These may be topic related words or link to a spelling rule they have learnt throughout the week. Please support your child in learning their spellings at home.

*In maths, please encourage your child to complete their 30 minutes on TTRockstars. Garage challenges and Rockstar battles will also be available throughout the year.

If you do have any questions about your child's learning, please do not hesitate to contact us through the class dojo.