Year Foundation 1 - Autumn 1, 2026

Learning Journey: This is Me



Please help your child with these weekly tasks:

Sing some nursery rhymes e.g. **Humpty Dumpty** **Twinkle Twinkle Little Star** **Baa Baa Black Sheep** **Hickory Dickory Dock**	Play 'Redscope has got Talent' and sing nursery rhymes with your child.
Read a book each week from Clever Kittens (FS1) Library every Wednesday **Let your child turn the pages one by one. Discuss the pictures.**	Read a story to your child. When sharing a story together, discuss how the different characters might be feeling and what is happening in the pictures.
Practising their Numeracy Target. **Recite numbers 1 to 5 then to 10.**	Count together as you and your child use the stairs or steps.
Read or Watch 'The Colour Monster'.	Follow the link to watch: https://youtu.be/H-a9R0iUl-I?si=RXLYAwzcIaup_MWm

This half term we would like every child to choose their home learning from the list below. Children must choose one or more projects and they may present their work in any way they like. The more creative and individual the better. Children's learning will be displayed in school and rewards will be given for participation.

⇒ Time to make your own Colour Monster at home. Children could do this through junk modelling, playdoh (homemade recipe – https://www.bbcgoodfood.com/howto/guide/playdoh-recipe) paper mache (recipe https://www.bbcgoodfood.com/howto/guide/how-make-paper-mache)

⇒ What colours will you use? How does your monster feel? Bring it into school to show everyone and receive 5 dojo points.

⇒ Using paint, explore mixing colours. Can you make green? What happens when blue and red are mixed together?

⇒ Go on a colour hunt in the garden or while out on a walk, how many yellow items did you find?

⇒ Count how many red or blue cars you see on your way to school.

Home learning can be talked about in class circle time when your child is confident to do this. Home learning receives 5 dojo points.

The Colour Monster

Through the book The Colour Monster by Anna Llenas, we aim to support the children's wellbeing and help them understand their emotions and feelings.