Redscope Early Years Curriculum Plan

Autumn 1 – This is Me

Communication and Language

• Use the speech sounds p, b, m, w.
• Start to develop conversation, often jumping from topic to topic.
• Copy your gestures and words.
• Listen to simple stories and understand what is happening, with the help of the pictures.

Children will engage with children and staff members in conversations. Staff will encourage children to use their words, Makaton or gesture during interactions. Staff will use single words to items and encourage children to build on their language skills and vocabulary, extending the sentences. Group times and activities will be involving items with the letter sounds p,b,m & w to develop these speech sounds. Through the use of busy pictures and looking at books, children will be aided to gain an understanding of what is happening in the story from the pictures.

Key Vocabulary

Happy, sad, tired, hello, bye, bag, coat, snack, names of friends

Personal, Social and Emotional

• Grow in independence, rejecting help ("me do it"). Sometimes this leads to feelings of frustration and tantrums.
• Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.
• Feel confident when taken out around the local neighbourhood, and enjoy exploring new places with their key person.

Children will be encouraged daily to be independent and try to get ready independently and have a go themselves before an adult supporting them. Turn taking games will be readily available and staff encouraging children to wait for their turn during these games.

Key Vocabulary

Sad, happy, angry, tired, wait, my turn, my your turn,

Physical

• Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.
• Clap and stamp to music.
• Build independently with a range of appropriate resources.
• Spin, roll

During sessions, indoors and out, we will be developing children's physical skills and ensuring the early basic physical skills are met. Through games and apparatus such as soft play and trim trails these skills will be developed daily. We visit the school PE hall twice a week to develop all physical skills. Children will be given opportunities to create dens and mov in boxes as we explore rockets. We will be encouraging children to move and dance to music.

Key Vocabulary

Roll, lift, push, pull, head, roll, legs, jump,

Maths

• Take part in finger rhymes with numbers.
• Climb and squeeze themselves into different types of spaces.
• Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'

We will be introducing some new songs to use with number puppets. As we involve cardboard boxes in our play, children will be encouraged to fit themselves into smaller spaces and work out if they can fit or are too big or too small for the space. We will make dens outdoors using a range of materials. Every day we will be counting out objects, counting as we walk, to develop children's number confidence – counting forwards and backwards.

Key Vocabulary

In, out, too big, too small, fit, numbers 0-10

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Literacy

• *Say some of the words in songs and rhymes.*
• *Enjoy sharing books with an adult.*
• *Pay attention and respond to the pictures or the words.*

We will be learning some new nursery rhymes and Christmas songs to prepare for our Christmas sing along. Staff will continue to encourage reading and listening to stories during sessions and daily group times.

Key Vocabulary
Nursery rhymes, books, pages, turn,

Understanding The World

• *Explore materials with different properties.*

As the leaves on the trees start to change colours, we will be identifying the different colours that we can see. We will explore with a range of materials to develop children's sensory needs. i.e. gloop, playdough, snow dough & moon dough.

Key Vocabulary
Push, pull. Ready steady go,

Expressive Arts & Design

• *Respond emotionally and physically to music when it changes.*
• *Move and dance to music.*
• *Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.*

During free flow play and outdoors children will be encouraged to dance and move to music. We will be playing games such as musical statues and bumps so children can respond to the music or beat when it changes. Children will be encouraged to join in with and sing some new songs as we learn some Christmas songs for our sing along.

Visits and visitors

Parents are welcome to add their name to our stay and play calendar for any session.

We will be visiting the school field, forest schools area & playgrounds during the sessions to become familiar with the school and grounds.

Health coffee morning - 9th November
Boggeldy Book fair - 12th November
Children in Need 13th
Odd Socks Day – 16th November
The dentist will be visiting REY - 18th November
Reindeer Run – 4th December
Christmas Sing along - 11th December
Christmas Party - 17th December

How can you help at home?

- Encourage your child to be independent and make their own choices. Can you give them a choice while getting ready - "Can you carry your bag today?" "What top would you like to wear today?"
- Giving your child time to talk. Sing nursery rhymes, share bedtime stories and chat about what you are doing during the day.
- Begin to talk about feeling happy, sad, angry. "I can see you're feeling a bit angry right now"
- Encourage your child to walk independently rather than in a pram for short walks.