Foundation Stage One
Autumn 2 2026
Once upon a time …



Communication and Language

This half term, we will be using Talk for Writing to retell the story: 'The Three Billy Goats Gruff', using story language e.g. "Once upon a time …." and "The end". This will help children to speak using longer sentences. We will be encouraging children to think about and answer questions linked to the story e.g. Why did the troll wait for the next Billy Goat? At the end of the story, we will innovate by discussing changing some of the characters. We will use Vocabulary Cat to learn new vocabulary and the meaning of new words, singing our Word Rap and clapping the syllables in the words.

Key Vocabulary

Vocabulary, syllable, good-listening skills, over, first, second, third, charged.

Literacy

Using traditional stories and non-fiction texts we will be learning to understand key concepts about print:
print has meaning

- the names of the different parts of a book
- page sequencing
- print has meaning

Children will be encouraged to talk about books and discuss what is happening in the pictures. In Talk for Writing, children will remember and talk about stories by using a puppet theatre and role-play, so that they can retell the story in an interactive and fun way.
We will help children to count or clap syllables in a word and play games to encourage general sound discrimination – environmental sounds. Children will be tuning into sounds by playing games to develop their oral blending and segmenting of sounds in words e.g. c-oa-t = coat, g-oa-t = goat, p-e-g = peg.

Key Vocabulary

Title, title page, front cover, back cover, blurb, syllable, blend, segment, sound.

Mathematics

We will be looking at patterns e.g. spots and stripes and making repeating patterns with a variety of media e.g. leaf, conker, leaf, conker, leaf, conker.
Children will continue their learning journey of subitising (the ability to instantly recognise the number of objects in a small group without the need to count them).
Children will learn to link numerals and amounts: for example, showing the right number of 'goats' or 'bears' to match the numeral, up to 3.
Children will use positional language such as on, under, in, behind, in front, to discuss the whereabouts of Walt (our class bear). We will use ordinal language when sequencing the story of 'The Three Billy Goats Gruff'.
In Shape, Space and Measures, we will be learning about 2D (flat) shapes and talking about their properties whilst we create a 2D shape picture.

Key Vocabulary

Subitise, 2D shape, flat, circle, square, triangle, rectangle, star, properties, first, second, third.
On, under, behind, back, in front, in, between.

Physical Development

Children will have many opportunities to skip, hop, stand on one leg and hold a pose for a game like musical statues in both the indoor and outdoor environments.
Every Wednesday, when Beat Baby and the Jumping Beat Babies come to visit, we will ask children to use and remember sequences and patterns of movements, which are, related to music and rhythm.
As part of our daily routine, we will use Penpals Gym to exercise gross and fine motor skills so that we can do good writing; good drawing, good painting and develop good scissor skills.

Key Vocabulary

Skip, hop, stand, pose, freeze, still, exercise, Penpals Gym.

Personal, Social and Emotional Development

We will continue to use' The Colour Monster' to demonstrate to children how to talk about their feelings using words like 'happy', 'sad', 'angry' 'calm'.
We want children to be increasingly independent in meeting their own care needs, e.g., putting on their coat and zipping it up.

Understanding the World

Remember, remember the 5th of November – we will learn about the historical figure Guy Fawkes and the reason we celebrate Bonfire Night with fireworks.
As a simple introduction to Remembrance Day, we will be sharing a story about why we have poppies.
Children will paint a poppy in the style of the artist Georgia O'Keeffe.

We will help children to develop their sense of responsibility and membership of a community by helping to carry the fruit from the corridor or help fetch the milk. During Anti-bullying week, we will be talking about doing something positive to counter the harm and hurt that bullying causes with the theme 'Break the Silence'. We will be celebrating differences, following school rules, using good manners, sharing and playing nicely with other children. When we have visitors into class to watch our Christmas performance, children will show confidence in new social situations. <u>Key Vocabulary</u> Safe, happy, sad, angry, calm, angry, confused, love, emotion, feelings, zip, fasten. Respect, kindness.	Children will continue developing positive attitudes about the differences between people, and learn how some people in the UK celebrate the Christian festival, Christmas, and believe that Jesus is the Son of God and was born on Christmas Day. <u>Key Vocabulary</u> History, Remembrance Day, poppy, Bonfire night, Jesus, Christians, celebrate, festival.
<u>Expressive Arts and Design</u> Children will be celebrating Bonfire Night in school. They will create firework pictures, drawing circles and lines with wax crayons, using drawing to represent ideas like movement or loud noises e.g. 'boom', 'whizz' and 'bang'. We will also be learning about Georgia O'Keeffe, an American modernist artist, who was famous for painting flowers on a large scale. We will be painting a poppy. Children will be rehearsing their Christmas Performance and learning words to new songs. <u>Key Vocabulary</u> Artist, Georgia O'Keeffe, large scale, paint, mix, water, palette, poppy, melody, tune, pitch-match.	**<u>Visitors and Special Events</u>** Road Safety Demonstration (RBC)- WK2- 10th November Inset Day – WK2 -11th November Children in Need – Pennies for Pudsey WK 2 (13th November) Anti-Bullying Week – WK 3 16th – 20th November Odd Socks Day (16th November) Reindeer Run – 4th December Christmas Jumper – 4th December Clever Kittens Christmas Performance WK6- 11th Dec Christmas Party- WK 7 – 17th December Special Christmas visitor WK 7 18th December
<u>How can you help at home?</u> We collect library books on a Tuesday and Wednesday and your child will come home with a new book they have chosen each Wednesday. If a book is returned every week, your child earns 2 dojo points. If the book is changed every week throughout the half term, then an extra 5 points are awarded. It would be great if you could choose two or more projects with your child from the Home Learning (sent home and a copy is on the website) and bring them into school for discussion and earn more dojo points. The child with the most dojo points at the end of the year will receive a reward. If you do have any questions about your child's learning, please do not hesitate to contact us through Class Dojo.	