# Foundation Stage Two
# Autumn Two
# 'Tales and Toys, Old and New'

**Communication and Language**

Last half term we settled into our new routines well and we will continue to develop this throughout the term. We will continue to share our experiences and talk about what is important to us. We will further build our listening and attention skills, listening carefully to other and responding to what they have to say. In addition to this, we will be talking about places and buildings that are important to us and other.

**Literacy**

In literacy we will use 'Talk for Writing' to learn the story 'The Gingerbread Man' as a class, later innovating the story using the same story language but changing the ending of the story.

We will look at toys from the past and compare these to some of our favourite, writing about these both as a class and independently.

We will continue to develop our phonic knowledge learning to recognise and write the letters of the alphabet as well as some simple phonetically decodable words.

Key Vocabulary

Once upon a time, Then, After that, The end.

**Mathematics**

In maths we will learn about 2D shape and will be spotting 2D shapes in the environment around us. We will think about angles in shapes and their properties. We will use our spatial reasoning to complete shape puzzles.

In number we will count actions and sounds. We will continue to explore early number, learning to subitise, and consider the composition of numbers to 5. We will spend time learning to distinguish between different numbers and how they lie on a 5 frame. We will use tetrominoes to develop our spatial reasoning and a deep understanding of 4 and 5.

Key Vocabulary

2D shape, angle, subitise, greater, fewer, same

**Physical Development**

In PE we will be developing our balance and coordination. During our P.E session, we will be learning a range of games to develop our footwork skills.

Whilst in our classroom and outdoor provision, we will be joining in with a range of activities to develop our gross and fine motor skills. Each day we will take part in a Dough Disco session to help us to develop our fine motor skills.

**Personal, Social and Emotional Development**

All children are encouraged to see themselves as a valuable individual; we will continue to talk about what makes us special and discuss our talents and interest during carpet time. We will continue to discuss the story of 'The Colour Monster' and use this to support us in expressing and discussing our feelings. We will also use this to help us understand how others might feel and how we might resolve disagreements.

**Understanding the World**

This half term we will learn about Bonfire night and Diwali, investigating how these are celebrated. We will make Rangoli patterns and diva lamps using clay. We will also learn more about Christmas and how this is celebrated. We will look at toys from the past and compare these to our favourite toys, discussing how toys have changed over time.

**Expressive Arts and Design**

In art we will explore Rangoli patterns and talk about the colours, shapes and patterns we see. We will experience moulding and shaping clay to create our own Diva/Diya Lamps. In addition to this, we will continue to build our musical skills, listening to and learning a range of songs in preparation for our school nativity.