Redscope Primary School:

KS1 Autumn 2 Home Learning Menu

Expected Learning

Reading	We expect that children read a minimum of three times a week to an adult or older sibling. Please record this in their planner. Children must bring their book bags containing their reading book and reading diary every day as Guided Reading takes place every day. Your child's diary will be checked regularly, and children are awarded 5 house points for reading three times in a week.
Spelling	All children have spellings to learn each week. These are recorded in their planner. Please make sure that your child practices. 5 minutes, three times a week will make a huge difference. **Spellings are given on a Monday and tested the following Monday.**
Mathematics	Children need to practice their number facts regularly. Little and often is the key to getting these embedded. Children's number fact target for this half-term is to be able to count forwards and backwards in 1's and 10's from different starting points and count forwards and backwards in 2's, 5's and 10's. In Year 2 we expect the children to practise this three times a week for 15 minutes. Additionally, children will bring home a paper-based Maths task weekly. This will be a summary task sheet of their learning that week**. This homework will be given on a Friday and should be returned by the following Thursday.**

Optional Curriculum Task

If your child would like to explore this half term's learning any further with you at home, they could complete one of the creative tasks below. This task can be done with adults. Children can choose more than one if they wish. The more creative the better!

- Pick your favourite Christmas story to share with your family.
- Draw a Christmas themed picture.
- Go on a 3D shape hunt around your house and dojo the shapes you see.
- Make a picture or pattern using 2D shapes and label the shapes you've used.
- Design a protest poster showing something you think should change or something you believe is important. Include a slogan such as 'Everyone should be treated fairly'.
- Activist detective – Find out about a different activist in history or someone making a difference today. Create a poster/picture or model explaining who they are, what they are campaigning for and what impact they have had.
- Activist hall of fame - Create your own activist hall of fame. Choose 3 people who you think has made an important difference and explain why each person deserves a place.
-