Y2 Autumn 2

Champions of Change

English

As Writers, children will be taught using the Talk4Writing programme. The three stages of the process: imitate, innovate and independent application are followed through in each unit of work.

In fiction writing, children will learn the text 'Greta and the Giants' which is a warning story. This will be linked closely with our history learning as we study different activists from throughout history including Greta Thunberg. Once children have internalised the core text they will then be supported to change aspects of it in order to create their own story using the structures of the original. We will be focusing on developing the children's understanding of adjectives to describe the setting and adverbs to add detail or feeling.

The children will also be exploring simple letter writing with persuasion. We will use present tense to talk directly to the reader when writing our letters as a champion of change.

Key Vocabulary
- noun, adjective, adverb, verb
- characters, plot,
- simile, persuasion

As Readers, children will continue to develop their individual reading skills in guided reading sessions, focusing on word-decoding strategies and comprehension.

Mathematics

Addition and Subtraction

As Mathematicians, children will build upon their knowledge from their previous unit and will have the opportunity to apply their understanding to larger numbers. We will be progressing to addition and subtraction involving two 2-digit numbers and representing the steps within the calculations visually with different resources.
The children will continue to use known number facts within mental calculations and use their understanding of inverse as a way to check their calculations.

Properties of shape

Children will learn to describe and sort shapes based on the shapes mathematical properties, using the correct terminology. The children will build upon their experience in Y1 of recognising, naming, describing and sorting 2D and 3D shapes.

Key Vocabulary
- part, whole, part-whole, partition
- add, added, plus, total, altogether, sum, calculation,(+)
- count, count on, count back
- subtract, take away, minus, (–)
- ones, tens, 10 more, 10 less, place value, 1-digit number, 2-digit number
- number sentence, number bonds, known fact, fact
- 2D, 3D, properties, side, vertices, edge, face, pattern, symmetry, symmetrical, curved surface.

History

In history this half term, we will learn about activists from the past and present and explore how people have used their voices and actions to make a difference. We will learn about the lives of historical figures such as Guy Fawkes and Rosa Parks, discovering what they believed in, why they took action and what impact their actions had. Throughout the unit, we will develop our understanding of chronology,

Computing

In Computing, the children will be exploring digital art creation through the digital art tool – 2Paint A Picture. The children will learn about famous art styles and how a digital art tool can be used to reproduce art in that style. Additionally the children will learn about the flexibility of digital art and

historical evidence, cause and consequence and significant people. Vocabulary Activist, change, impact, protest, rights, equality, freedom, justice, belief, significant, historical, evidence, cause, consequence, legacy	how it can be shared with an audience electronically. Key Vocabulary Arts and crafts, De Stijl, Digital portfolio, Fill Tool, Image Picker, Outline, Impressionism, import, palette, pointillism, repeating pattern, resize.
PSHE In PSHE, the children will be focusing on special people and anti-bullying. We will be learning about how are families different, who our special people are, what activities we do with our special people and who keeps us safe. As well as discussing what is bullying and how it can be prevented. Vocabulary Alike, behaviour bullies, different feelings, friendly, friendship, kind, network, positive, problem, same as, sharing, special, tell, treasure	**Religious Education** In RE this half term, the children will be exploring 'How do Christians celebrate Christmas?' Children will learn what a festival and special occasion is, while thinking about their own specials days. They will learn about the Christmas story and start to re-tell parts of it. This unit allows the children to talk about their own beliefs and they will have the opportunities to think about their own experiences of celebrations with their families, including at Christmastime and many other celebrations. They will talk about the traditions that they follow each year and will realise that these celebrations are an important feature of family lives, no matter their religion or beliefs. Vocabulary Christianity, Jesus, God, church, festival, nativity, Jesus, Mary, Joseph, angel, shepherds, saviour, gold, frankincense, myrrh, Bethlehem.
Physical Education In PE this half term, the children will be learning to move with control in a variety of ways and show spatial awareness when moving. These skills will include; marching, heel-toe, walking forward, backwards and side stepping. We will be working on moving with increased agility and control. Additionally the children will be learning and performing basic gymnastic skills including travelling, rolling, balancing and jumping as well as using apparatus.	