



Year Five

Autumn One

English

In writing, we will be focusing on a Talk for Writing unit that uses persuasion. Using an advert for a wizard school as inspiration, we will create a persuasion toolkit to write our own advert for a club of interest.

Our second unit of writing will look at the text 'An Adventure at Sandy Cove' and the children will use the suspense toolkit to write their own story.

Through the term, we will read a variety of texts to improve our comprehension skills focusing on different question types. Each week we will focus on different spellings including statutory Year 5 words.

Mathematics

Unit 1, on place value builds on children's work from Year 4 on 4-digit numbers. Many of the models and images used previously will be further extended to include 5-digit numbers so that children can flexibly work with all numbers to 100,000. This unit provides the foundation for working with numbers up to 1,000,000 and develops fluency with place value to support calculating during the year. There is some key language that children will need to know as part of the learning in this unit: ones (1s), tens (10s), hundreds (100s), thousands (1,000s), ten thousands (10,000s) place value, position, partition, equivalent, estimate, closer to, between, round, next multiple, previous multiple, nearest multiple of 10, 100, 1,000 or 10,000 compare, order, greater than (>), less than and Roman Numerals.

Our following unit builds on children's work in Unit 1, where they explored numbers to 100,000 and their representation on place value grids and number lines. It also builds on previous experience of comparing, ordering and rounding numbers from Unit 1. This unit provides preparation for using place value grids to add and subtract 5-digit numbers. Vocabulary needed for this unit will be, hundred thousands (100,000s), million (1,000,000), partitioning number line, count negative number, positive number minus rounding, round up, round down, compare, order sequence, rule ascending, descending less than, greater than, nearest.

Art

In art, we will focus on the abstract work of artist Peter Thorpe. The children will look at experimentation with textures including blocking in colour, washes and thickened paint to create textured effects. We will also mix and match colours to create atmosphere and light effects.

Physical Education

Please ensure that your child comes to school on Mondays and Wednesdays wearing an appropriate PE kit (black jogging/tracksuit bottoms, leggings or shorts, a plain white t-shirt, their normal school jumper and appropriate trainers (preferably black). For all PE sessions, long hair needs to be tied back and earrings removed. If your child cannot remove their own earrings, please do this before school. Our focus will be IMoves fundamentals, which is the basics of PE and gymnastics.

Music

In music, our unit of work will be 'Liven on a Prayer'. We will be focusing on Rock Anthems and answering the enquiry questions - What are the style indicators of rock music and how many can you identify in Livin' On A Prayer?

The children will learn the following skills; to find and keep an internal pulse, copy back rhythms and pitches, respond rhythmically and melodically through question and answer activities, sing in unison with an awareness of being in tune, of other singers in the group and the

History

In history, we will look at the Tudors. By the end of our topic the children should know the following 'Fingertip Facts';

- There were 6 Tudor monarchs listed in order Henry VII, Henry VIII, Edward VI, Lady Jane Grey, Mary I, Elizabeth I.
- The war of the roses in 1485 was fought between the Houses of York and the Houses of Lancaster.
- Henry VIII crowned in 1509 was king for 38 years and had 6 wives.

mood of a song and follow the directions of a musical leader and sing a rock song from memory.	• Henry VIII broke away from the Catholic church for the 1st time and created the Church of England in 1534. • Tudors lived in a feudal system where the monarch had complete power. The roles of the men and women were very different. The rank you were born into could not be changed.
<u>PSHE</u> In PSHE we will be completing the unit - The caring school and bullying – pressure and risks. We will look at healthy friendships and the importance of respecting others. We will look at the different types of bullying and the impact of it, responsibilities of bystanders and how to get help.	<u>Computing</u> In computing, we will be completing a coding unit of work. The children will be solving their own problems when they get stuck, either by reading through their code again or by asking their peers; this models the way that coding work is really done.
<u>Science</u> In Science, we will be learning about Earth and Space. The children will learn to describe the movement of the Earth, and other planets, relative to the Sun in the solar system. They will describe the movement of the Moon relative to the Earth and describe the Sun, Earth and Moon as approximately spherical bodies. Finally, the children will use the idea of the Earth’s rotation to explain day and night and the apparent movement of the Sun across the sky.	
<u>How can you help at home?</u> *Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect for children to read independently or to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner. *All children learn a new spelling pattern/rule each week. Please discuss the rule with your child and help them to learn the spellings that they have been given. *In maths, please encourage your child to access Times Table Rockstars to help them to recall their table facts quickly. Your child’s login details are in their planners if they are unsure of how to access it. All children should log onto TTRockstars for 30 minutes during the week or complete a paper-based TTRockstars task *All children should complete a paper-based maths task based on the maths covered that week. *As part of our Tudors unit in history, all children should complete a project that they are interested in, we have discussed possibilities with the children. Any children that do not complete these tasks will be asked to catch up with their learning at break times/lunchtimes. If you do have any questions about your child’s learning, please do not hesitate to contact us through the class dojo account.	