

Redscope Primary School

FS2 Autumn 1 Home Learning

Expected Learning

Reading	We expect that the children read a minimum of three times a week to an adult or older sibling. Please record this in their planner. Children's books and diaries will be given out midway through the half term when they have completed the first phase of Phonics. Children achieve 3 dojos for reading three times in a week. A Phonics workshop will be held for parents at a later date to support with this. Every Friday the children will choose a new library book to take home. Please ensure they have this book ready to swap on a Friday. Spend time, perhaps at bedtime, looking through the book together and talking about the pictures, predicting what might happen next and perhaps spotting some tricky words within the text.
Literacy	This term we will be learning, by heart, a version of the story 'The Little Red Hen'. This is a recommended approach to support writing from the Talk for Writing method. A script and story map will be sent home, please spend time helping your child learn the story. Please complete the handwriting sheets sent home every week. Try a letter at a time, spending no more than 5 mins each time. These will be given out each Friday and must be returned by the following Friday. Children will receive additional Dojos for completing these.
Mathematics	Spend time subitising (noticing numbers) in the world around you. Encourage them to notice amounts up to 5 without counting and looking for smaller numbers within amounts above 5. On a walk collect interesting natural objects and categorise them, discussing how you have sorted them. E.g. size, texture, colour.

Optional Additional Curriculum Task

Please feel free to choose one item from the menu below and bring the home learning into school by 19.10.26. This task can be done with adults. Children can choose more than one if they wish. The more creative the better!

- Find a photograph of yourself as a baby at home and bring it into school. Talk about how you have changed.
- Paint or draw around one of your hands and the hand of the people in your home. Cut them out. Can you put them in size order?
- Draw a picture of all the people that are special to you. Can you explain to a grown up why they are special?
- Sit quietly at home. Draw three things you can hear either inside your home or outside.
- Talk to someone at home about what you would like to do when you are older. Can you find out a little bit about that job role? Why would you like that job?

This term our focus books at story time are:

- The Enormous Turnip
- The Gruffalo
- Pete the cat and his four groovy buttons
- The Leaf Thief
- We Are All Welcome

If you do have any questions about your child's learning, please do not hesitate to contact us via Class Dojo.