



Year One
Summer Two
Down Under



English

As Writers, children will be looking at the story, Wombat Goes Walkabout. This is a losing tale and we will be learning this as our TfW text. We will focus our learning on powerful verbs choices as well as embedding the fundamental skills of writing a sentence.

As Readers, children will continue to develop their comprehension of the texts they read, focusing on inference and the retrieval of information.

In Grammar, Punctuation and Spelling, we will be continuing to identify and develop our understanding of the uses of different word classes: noun, adjective, verb and adverb. We will be looking at tense, including past and present.

Key Vocabulary - Writing

Walkabout, outback, wombat, kookaburra, wallaby, wander, talent, lumbering, unique, lonely, marsupial

Key Vocabulary - Grammar

noun, verb, adjective, adverb, full stop, exclamation mark, question mark, statement, command, statement, question.

Religious Education

In RE this half term, our learning will be focused around leaders. We will be learning what leaders do and why we need them. We will link this to Jewish and Christian stories and influential people from these religions.

Geography

As Geographers, we will be developing our knowledge and understanding of different places. We will research and learn about the country of Australia, including its climate, landscapes and geographical makeup. The children will continue to develop their mapping and locational knowledge by using globes and different maps.

Key Vocabulary

cliffs, harbour, beach, bridge, roads, landscapes, towns, cities, villages, physical, human, features, tourism, attractive, unattractive

Physical Education

This half term we will be continuing to develop the fundamental principles of outdoor adventurous activities, such as teamwork and problem-solving. The children will continue to work as part of a team to solve a range of problems and to learn how to give and receive directions using appropriate directional language. This will link to our Mathematical learning.

Mathematics – Problem solving and efficient methods (numbers to 100)

This unit will bring together the keys ideas of number that have been addressed in previous units and will give the children the ability to practise all four operations. We will be using number facts and the four operations to solve word problems. A focus throughout this unit is to ensure that the methods that children use are as efficient as possible. The children must also be able to justify their choice of methods.

Key Vocabulary

Number facts, calculate mentally, bar model, partition, number line, part whole model, addition, more than, difference, subtraction, total, sum, efficient

Mathematics – Position and Direction

This unit focuses on describing position in relation to other objects, describing lateral and rotational movement and describing and completing repeating patterns. Children will apply their previous learning about fractions to describe degrees of turn and their knowledge of 2D shapes. This unit also helps children to develop their logical and computational thinking in order to follow and describe sequences relating to movement.

Key Vocabulary

quarter turn, half turn, three-quarter turn, whole turn clockwise, anticlockwise, forwards, backwards, left, right, up, down, turn, middle, position, pattern, above, below, top, bottom, between, cube, cylinder, circle, semicircle triangle, rectangle, square

Art/Design and Technology

In art we will be learning about sculpture and will take inspiration from our educational visit to The Yorkshire Sculpture Park. This will link to our summer learning on Australia.

PSHCE and Citizenship

In PSHCE, children will be looking at 'The World of Drugs'. They will learn about medicines and why they are important, what alcohol is and what they know about smoking and its dangers.

How can you help at home?

*Please ensure that your child reads at home. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner. This will help them develop confidence and fluency when reading. You could also participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect to share as a family.

*All children learn new spellings each week linked to their phonics scheme of work. They will bring home a list of spellings to learn in their diary. Please help them to learn the spellings that they have been given. These spellings are also on Spelling Frame if children would like to practise on there too.

*In maths, please encourage your child to access Numbots to practise their arithmetic skills. Children will also receive a weekly Maths sheet to take home to consolidate their learning that week.

*As part of our 'Down Under' Learning Journey, all children should complete a project that they are interested in. Some ideas are given on the home learning menu which can be found on the school website. However, please feel free to get creative with your own ideas and present your learning in any way you like.