



Year Foundation 1 - Summer 2, 2026

Learning Journey: What a Wonderful World!



Please help your child with these weekly tasks:

Alliteration skills

Saying silly sentences with the same initial sound.

Make up fun phrases when doing tasks around the home. Try to make as many of the words begin with the same sound e.g.

'Mummy mashes mushy melons!'

'Teddy has ten tickly toes'

'Daddy does the dirty dishes'

'Emma enjoys elephants'

'George giggles like jelly'

'Granny giggles with goats'

Communication and Language

When going on a journey e.g. to the shops talk about positional/directional language = We are going 'down' the path, 'around' the bend and 'across' the green.

Numeracy Target

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Extra challenge, up to 10.

F2 readiness.

Write their name forming some letters accurately.

Help your child practise their number recognition. Play snap, hopscotch. Also, play games to match the numeral to the amounts of objects e.g. Show numeral 4 and ask you child to get that many teddies or cars.

Support your child to become beautiful writers using the correct letter formation.

This half term we would like every child to choose their home learning from the list below. Children must choose one or more projects and they may present their work in any way they like. The more creative and individual the better. Children's learning will be displayed in school and rewards will be given for participation.

- ⇒ Visit a local park. What changes can you see from Autumn? What can you see in the park?
- ⇒ Make your own telescope using a cylinder ready for our Shark in the Park story.
- ⇒ Be Number Detectives and go on a number hunt finding numerals 1,2,3,4, and 5.
- ⇒ Can you make a model of a sea creature? You could use playdough, a paper plate or bowl, cardboard boxes and tubes. Maybe you could make a fish, an octopus or a jellyfish with lots of tentacles!

Home learning can be talked about in class circle time.

