



Year Four Summer Term 1

English

This half term we will be using Talk for Writing to learn the structure and features of a wishing tale. We will use the action toolkit throughout this learning.

Our non-fiction focus text will be 'Should we still have zoos?' and this will lead into the children writing their own discussion text.

We will be:

- Using dramatic fronted adverbials
- Using the method 'show don't tell' to emphasize how a character is feeling.
- Using three actions for impact
- Planning
- Editing and evaluating
- Creating a series of points in favour and against an idea within a connected paragraph
- Creating a reasoned conclusion which can be justified by the arguments.

Mathematics

This half term, we will be building on our Spring Term learning on fractions to learn to problem solve with fractions and understand how to find a fraction of an amount.

We will then begin our learning on decimals and develop our understanding by:

- Writing a decimal and representing it on a place value grid
- Comparing and ordering decimals
- Rounding decimals to whole numbers
- Linking decimals to fractions
- Converting different units of measurement

The children will also be introduced to our money unit. They will apply their decimal point work to help them write money in pounds and pence as well as order, add and subtract with money, round it up/down, find change and solve simple word problems.

Vocabulary

Tens, ones, decimal point, tenths, hundredths, greater than, equivalent, less than, decimal, centimetre, millimetre, rounding, covert, compare, ascending, descending.

Notes, coins, pounds (£), pence (p), add, subtract, change, round, order, greater than (>), less than (<), cheaper, more expensive, estimate, total, notation.

Science

We will continue our Science unit "Living things and their habitats". The children will be working scientifically to recognise that living things can be grouped in a variety of ways, to explore and use classification keys and recognise that environments can change and the impact this has on living things.

Key Vocabulary

Classification, classification keys, environment, habitat, human impact, positive, negative, migrate, hibernate.

Geography

Our Geography topic is all about climate change and how the weather is being affected. We will introduce children to the water cycle alongside our Science work. We will then explore the different types of clouds and how clouds are used to support the weather forecast. We will conclude the unit by looking into climate change in more detail and think about ways we can help our planet.

Key Vocabulary

Atmosphere, precipitation, condensation, cumulonimbus, stratus, cumulus, cirrus, evaporation.

Art

Our art unit is skills based this half term and focuses on pencil sketching using the work of artist Alan Lee for inspiration. We will be showing where objects overlap, creating perspective, use tones and shades to make objects seem 3D, understand shadows and reflections and recording different textures.

Key Vocabulary:

Overlap, perspective, 3D, form, shape, line

Physical Education

This half term, Year 4 will start their swimming lessons at Rotherham Leisure Centre.

Our other PE session will be around 'games' and be delivered by Ryan from Rotherham United in the Community.

Key Vocabulary

Float, glide, water safety, submerge, surface, bat, bowl, wicket, catch, field, over, stumps.

Religious Education

Our R.E unit this half term focuses on worship, pilgrimage and community. We will be thinking about what matter to Hindu's, Christians and us and how we can make sure everyone belongs.

Key Vocabulary

Pilgrimage, worship, community, belonging, tolerance, respect, acceptance

Plus specific language related to Hindus and Christians.

Personal, Social and Emotional development.

Our PSHE unit is focused on 'Keeping ourselves safe'. We will be exploring the concepts of safety and risk, personal safety indoors and outdoors and sensible road safety.

Key vocabulary

Cautious, child line, confident, consequences, emergency services, journey, NSPCC, safety, strange, advice, opinion, laws, physical health, warning, attitude, responsibility.

How can you help at home?

*Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner.

*All children will be given appropriate spellings during the week. These may be topic related words or link to a spelling rule they have learnt throughout the week. Please support your child in learning their spellings at home.

*In maths, please encourage your child to TTRockstars. Garage challenges and Rockstar battles will be available for the children to practise their target times tables. They must complete 30 minutes per week.

*During the Summer 1 term, all children should complete a project from the homework menu that they are interested in.

If you do have any questions about your child's learning, please do not hesitate to contact us through Class Dojo.