



## Year Two Summer One Hidden Homes



### English

As Writers children will be looking at non-chronological reports. They will learn about the features of this non-fiction text and how to set a report out correctly using sub-headings and paragraphing. They will develop their skills as researchers by finding information and facts to include in their reports from a range of different sources.

Children will also be looking at fiction texts in order to extract information about characters in order to describe them in detail.

As Readers children will continue to develop their automaticity, prosody and comprehension of the texts they read, focusing on reading with more fluency.

In Grammar, Punctuation and Spelling, we will be continuing to identify and develop our understanding of the uses of different word classes: noun, adjective, verb and adverb.

#### Key Vocabulary - Writing

forage, camouflage, nocturnal, diurnal,

#### Key Vocabulary - Grammar

noun, verb, adjective, adverb, full stop, exclamation mark, question mark, comma.



### Science

As Scientists, we will be learning about the different woodland animals that live in our local area. We will be researching these animals, describing their appearance, finding out where they live, what they eat and how they are especially adapted to living in their habitat and finding their food.

They will continue to think about what plants and animals need to survive and will discuss the differences between things that are alive, not alive and have never been alive.

#### Key Vocabulary

habitat, shelter, micro-habitat, food, appearance, features, environment, food chain, predator, prey

### Physical Education

In our PE lessons this half-term, children will be learning to apply the physical skills that they have learnt this year in PE. They will particularly be focusing on developing their co-ordination and agility skills in

### Mathematics

Our first Maths unit, children will develop their understanding of multiplication as repeated addition, understanding the difference between equal and not equal groups. They will use their knowledge of skip counting in 2s, 5s and 10s and will use concrete, pictorial and abstract representations to help them to find the total of multiple equal groups and of doubles. These representations will include arrays, a powerful way of developing multiplicative reasoning.

#### Key Vocabulary

equal groups, array, row, column, double, twice, add, addition, adding, altogether, total

Our second unit focuses on division. Children are introduced to the concept of equal groups, represented in various concrete, pictorial and abstract ways, including the number line. The unit then looks at division in the context of sharing equally. Children will share a given number of objects equally across a given number of groups to find out how many are in each group. Children will be encouraged to make links between the two types of division in order to strengthen their conceptual understanding. Finally, children will use their understanding of division to solve simple word problems.

#### Key Vocabulary

equal groups, same, different, share, sharing equally, fairly, total, altogether, division

### History

As Historians, children will be learning about famous Christopher Columbus, his voyages and what he discovered. They will also learn about Neil Armstrong, the Apollo 11 mission and the impact this had on the

sending and receiving and reaction and response activities.

world. Children will then compare the lives and achievements of these memorable men.

**How can you help at home?**

\*Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age appropriate books which are perfect to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner.

\*All children learn new spellings each week. Please help them to learn the spellings that they have been given.

\*In maths, please encourage your child to access Numbots. This programme builds on the learning that is completed in class and helps children learn their number facts.

\*As part of our Hidden Homes Learning Journey, all children should complete a project that they are interested in. Some ideas are below but please feel free to get creative with your own ideas and present your learning in any way you like.

- Make a woodland animal presentation.
- Create a woodland animal home.
- Go on a wild life hunt and photograph what you find.
- Create a woodland animal fact sheet.
- Make a woodland animal in a shoe box.
- Use symmetry to draw a picture of a woodland animal.
- Create a maths board game involving woodland animals.