



Year One

Spring Two

The Circle of Life



English

In English, we will continue to look at a range of texts both fiction and non-fiction.

As readers, we will be looking carefully at the features of non-fiction texts and how they aid the reader to choose and locate information within the text. We will also continue to develop our retrieval and inference skills.

As writers, children will be developing their skills when writing explanations, looking particularly at the features of this text type has and how to set them out correctly on the page.

In narrative, we will be using the text, 'A Tadpole's Promise' by Jeanne Willis. We will explore the themes of change and promises within the text and think carefully about how the characters' feelings change throughout the story.

Key Vocabulary

heading, flow chart, label, caption, glossary, contents page, conjunctions, time-related openers, sequencing, characters, setting, change, nature, seasons, promises, apology

Mathematics – Multiplication and Division

Mathematics

Our first Maths unit focuses on interpreting, ordering and comparing numbers to 50. A strong understanding of numbers to 50, including their place value and relative sizes, will enable children to extend their calculation skills and number knowledge to larger numbers and to an increasing range of situations.

Key Vocabulary

There is some key language that children will need to know as part of the learning in this unit: tens, ones compare, order, less than (<), greater than (>), number names and numerals to 50.

Our second unit focuses on the use of uniform non-standard units (such as cubes and cups) to measure weight and capacity. This is an important first step towards introducing standard units and provides a simple practical context in which a range of problems involving addition and subtraction can be introduced. There is also plenty of opportunity to explore part-whole and part-part relationships: for example, if a saucepan holds 10 cups of milk and 4 cups are poured out, how much is left in the pan?

Key Vocabulary

weight, weight. capacity, volume, contains, container, heavier, heaviest, lighter, lightest, more, most, fewer, less, least >.

Art and Design

As artists the children will continue to develop their observational drawing skills. We will be looking at the artwork of Vincent Van Gogh and will try to imitate his style in our own artwork. We will look at his works, Sunflowers and The Starry Night.



RE

This half-term children will be encouraged to think about the symbols and signs of new life that we see at spring time. We will link this to the Easter story and children will be encouraged will think about and discuss why Easter is an important time for Christians.

Key Vocabulary

Christianity, Judaism, Passover, Easter, Palm Sunday, Good Friday, Easter Sunday, disciples, crucifixion, resurrection, tomb, palm leaves, Pontius Pilot, Jesus Christ.

PSHE

In PSHE, children will be discussing how they have changed from birth to the present. They will be encouraged to think about how they will continue to change as they grow older and consider the things that they will be able to do as they grow older that they can't do now. E.g. learn to drive, get a job etc. Children will consider and sort things that will stay the same as they get older and things that will change.

Science

As scientists we will be learning about the life cycles of animals and plants. Children will observe how plants grow and begin to investigate the requirements of plants for growth and survival, as well as the process of reproduction and growth in plants. They will also learn about a variety of different animal life cycles, including humans.

Key Vocabulary

adult, young, life cycle, grow, change, animals, mammals, birds, reptiles, amphibians, fish, seeds, bulbs, seedlings, mature plants, germination, survival

Visits and Visitors

Learning this half-term, will focus on growth and change within plants and animals. We have some exciting learning experiences planned. The children will have the opportunity to observe chicks hatching in the classroom and will watch them grow and develop. We will also be visiting Boston Park Farm where we be learning about the lifecycles of plants and animals.

Physical Education

In PE we will be continuing to develop our fundamental skills and will be practising our ball skills. We will be working on our passing, receiving and striking skills.

How can you help at home?

*Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner.

*All children learn new spellings each week in line with our phonics programme. Please practice with your child and help them to learn the spellings that they have been given. These spellings can also be practised on Spelling Frame.

*In maths, please encourage your child to access Numbots. This programme builds on the learning that is completed in class and helps children learn their number sense. In Year 1, children must be able to recall their numbers up to 50 (forwards and backwards) and be able to count in 2, 5 and 10's.

*As part of our Circle of Life project, all children should complete a project that they are interested in. Children must choose one or more projects and they may present their work in any way they like. The more creative and individual, the better. Children's learning will be celebrated in school and rewards will be given for participation.

- Plant a seed at home and keep a diary as it grows.
- Find out about the life cycle of an unusual animal and create an information text about it.
- Create a piece of art using pressed flowers.
- Create a 3D lifecycle of the frog or butterfly
- Make some life cycle themed multiplication cards.
- Go on a nature walk and write a list of all the plants and animals you see.