



# Foundation Stage Two

## Spring 2

### How can we save the planet?



#### **Communication and Language**

We will be reading key texts to the children this half term. These are; Ruby's Worries, One Fox, Puss in Boots, Zog and Hugless Douglas.

In addition to this, children will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. All children will be encouraged to ask questions to find out more and to check they understand what has been said to them. They will be encouraged to articulate their ideas and thoughts in well-formed sentences. In circle time we will describe events in some detail. We will use talk to help work out problems and organise thinking and activities and also explain how things work and why they might happen. All children will have social phrases modelled on a daily basis and are encouraged to engage in story times.

#### **Literacy**

In Literacy we will be reading and learning to retell the story 'Someone Swallowed Stanley' by Sarah Roberts. The children will talk about how the characters feel at different points within the story and will write speech bubbles for them. We will develop and learn our own version of 'Someone Swallowed Stanley', changing the character and setting. We will consider how we could help save the world by recycling. We will then write instructions to teach everyone how he can clean up the planet.

#### **Key Vocabulary**

Key language from our story will include swept, splashed, choked, spluttered, vast, rough, barnacles, wrinkly.

Topic language will include reduce, reuse, recycle, waste.

#### **Mathematics**

In maths, we are continuing to embed the knowledge of number to 10. We will focus on partitioning numbers to 10, exploring how these numbers can be broken down into different parts.

We will continue to work on our understanding of composition of numbers 6-10, learning the bonds, both addition and subtraction. We will also continue to develop our spatial reasoning skills and will explore the concept of symmetry.

#### **Key Vocabulary**

Part, whole, bonds, numeral, symmetry, symmetrical

#### **Physical Development**

In PE we are in superhero training. We will be sharpening our skills in jumping, running, throwing and catching by developing our agility, balance and coordination.

We will also continue to develop fine motor skills using tools such as scissors, paintbrushes and pencils.

#### **Personal, Social and Emotional Development**

Children will continue to build on their individual development by working independently, with a partner, group and in different settings and areas of learning within the classroom and outdoor environment. All children are encouraged to identify and moderate their own feelings and think about the perspectives of others. They will develop their resilience and perseverance in the face of challenge in the classroom with a learning task or activity outside within a supported, safe environment.

#### **Understanding the World**

Children will explore the natural world around them through investigation and discovery. We will consider how to look after our natural environment and begin to develop an understanding of recycling. We will begin to grow and take care of a variety of plants in our outdoor area.

#### **Expressive Arts and Design**

Children will express their thoughts and ideas when creating a seascape using pastels, paint and collage. In Music sessions they will listen and respond to different styles of music, embedding foundations of the interrelated dimensions of music. They will learn to sing or sing along with nursery rhymes and action songs. We will be improvising leading to playing classroom instruments and singing and learning to play instruments within a song.

### How can you help at home?

\*Please listen to your child read at least 3 times a week. If your child has a picture book please spend time discussing the pictures and talking about what is happening in the story. As usual children will receive either 1 or 2 stamps in their diary after 3 or more reads in a week. Once they have 4 consecutive weeks' worth of stamps they will receive a prize.

\*Every Friday the children will choose a new library book to take home. Please ensure they have this book ready to swap on a Friday. Spend time, perhaps at bedtime, looking through the book together and talking about the pictures, predicting what might happen next and perhaps spotting some tricky words within the text.

\*Practise any flashcards and tricky words that have been sent home.

\*This term we will be learning, by heart, a version of the story 'Someone Swallowed Stanley'. This is a recommended approach to support writing from the Talk for Writing method. A script and story map will be sent home, please spend time helping your child learn the story. Feel free to send videos of your child retelling the story via dojo, they love sharing these with their friends in class.

\*Spend time subitising (noticing numbers) in the world around you. Encourage them to notice amounts up to 5 without counting and looking for smaller numbers within amounts above 5. Practise counting by rote to 20 or counting claps, jumps or stamps to 20. Have a go at spotting shapes in the environment and talk about their properties.

\*As part of our 'How can we save the planet?', all children should complete a project that they are interested in. We have discussed possibilities with the children and have created a list of ideas which you can find on our home learning letter.

This term our focus books at story time are:



Ruby's Worries  
One Fox  
Puss in Boots  
Zog  
Hugless Douglas

If you do have any questions about your child's learning, please do not hesitate to contact us via Class Dojo.