



## Year Five

### Spring one

#### **English**

In writing, we will be focusing on a Talk for Writing unit that includes beating a monster. We will use the text Krak the Cobbler and focus on using description.

Our next Talk for Writing unit will have a focus on explanation writing. Our model text will be Why were the three little pigs houses destroyed? After creating an explanation toolkit the children will independently write their own explanation text about Jack and the beanstalk – Why did Jack steal from the giant?

Alongside our Talk for Writing units, we will continue to teach Y5 elements of Grammar, Punctuation and Spelling to help to write with increased accuracy and awareness of sentence structure as well as revising aspects taught in other year groups.

Each week we will focus on different spellings. Don't forget to log onto Spelling Frame, choose the correct spelling week and learning group then choose to either practise the spelling or take a test. All words are read aloud (make sure your sound is turned up) and provided within a sentence for context.

Through the term, we will read a variety of texts to improve our comprehension skills focusing on different question types.

#### **Mathematics**

The children will firstly complete a fractions unit. In this unit, children will extend their understanding of fractions by focusing on addition and subtraction of related fractions and mixed numbers. Children will continue to develop their confidence in reasoning and problem solving and will also explore different methods for addition and subtraction of fractions.

The next unit will be multiplication and division. In this unit, children will extend their understanding of multiplication and division using a range of methods to calculate with up to 4-digit numbers, multiplying by 2-digit numbers or dividing by 1-digit numbers while dealing with exchange. Children will also continue to develop reasoning and problem-solving skills while interpreting remainders.

#### **History**

In History, we will be looking at the enquiry question - what was the Kingdom of Benin and why is it important in world history? The children will be learning the following fingertip facts;

- The Kingdom of Benin was in West Africa and was from AD900 – 1300 and the people who lived there were called Edo.
- We know about the Kingdom of Benin today through archaeological evidence and oral histories.
- Two of leaders of the Kingdom of Benin were Oba Ewuare and Oba Ozolua. Obas were very powerful and respected in Benin. People thought they were semi-divine and could communicate with gods and spirits.
- The Kingdom of Benin had over 40 guilds some of these were, wig maker, metal work, textiles, farmers, acrobats, potters, blacksmiths, ivory carvers.
- The Kingdom of Benin sold goods like pepper, ivory, cloth, leopard skins, beads, rubber, palm oil and precious stones to European traders. Benin bought metal from the Europeans. Benin also traded slaves.

#### **Science**

In Science, we will be learning about properties of materials. The children will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. The children will learn that some materials will dissolve in liquid to form a solution and will be able to describe how to recover a substance from a solution. They will use their knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. The children will also be able to give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. Through experiments the children will be able to demonstrate that dissolving, mixing and changes of state are reversible changes and

explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

### **Art**

In art, we are focusing on sculpture and will be developing our clay skills. We will enhance clay skills by using tools to form patterns and texture and develop our experience in combining pinch, slabbing and coiling to produce end pieces. We will develop creating the shape, form, model, and join with confidence. Our art will be linked to our learning about why Benin bronze was so important to the people of Benin and the Oba, we will study different influences in Benin artwork and different photographs of physical artefacts. From this inspiration, we will then create our own Benin bronze masks using clay and paint over them using different techniques with bronze paint.

### **PHSE**

In PHSE we will be completing the unit – Healthy Lifestyles.

This will be split into different areas. These areas will cover:

Looking at the internet and positive and negative characters. Valuing ourselves and each other. Our well-being and how exercise can benefit us. Our health and healthy lifestyles for body and mind. Finishing with links of people we can call on for support and help if we are worried about anything or need help.

### **RE**

In R.E. we will focus on Islam. Over the Spring term we will answer the enquiry question 'How do Muslims practice the 5 pillars of Islam?'

### **Computing**

In computing, we are focusing on online safety, to gain a greater understanding of the impact that sharing digital content can have. We will review sources of support when using technology and the children's responsibility to one another in their online behaviour. We will look at how to maintain secure passwords and understand the advantages, disadvantages, permissions and purposes of altering an image digitally and the reasons for this. We will also make children aware of appropriate and inappropriate text, photographs and videos and the impact of sharing these online.

### **Physical Education**

In PE, the children will be focusing on Freestyle Dance. The children will be performing basic movements to music and by the end of the half term; they will have created a simple themed dance.

The children will also focus on the sport of Hockey. The children will learn how to keep control of the ball whilst moving, how to pass the ball accurately and how to create space so they can receive the ball.

### **Music**

In music, our unit of work will be Make you feel my love by Bob Dylan – a Pop Ballad sung by Adele.

The unit presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Pop Ballads.

### **How can you help at home?**

\*Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect for children to read independently or to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner.

\*All children learn a new spelling pattern/rule each week. Please discuss the rule with your child and help them to learn the spellings that they have been given.

\*In maths, please encourage your child to access Times Table Rockstars to help them to recall their table facts quickly. Your child's login details are in their planners if they are unsure of how to access it. All children should log onto TTRockstars for 30 minutes during the week or complete a paper-based TTRockstars task

\*All children should complete a paper-based maths task based on the maths covered that week.

\*As part of our unit in history, all children should complete a project that they are interested in. We have discussed possibilities with the children and there is a QR code attached in their planner to take you straight to our Year 5 Home Learning page on the website.

Any children that do not complete these tasks will be asked to catch up with their learning at break times/lunchtimes.

If you do have any questions about your child's learning, please do not hesitate to contact us through the class dojo account.