



## Foundation Stage One

### Spring One

#### Tales from around the World



#### Communication and Language

We will be reading stories from around the world. Our texts in Talk for Writing will be 'Walking through Jungle' and the information book 'Who's Hiding in the Snow?' We will be using actions to retell the story and orate information text independently. Clever Kittens are learning to use longer sentences to retell stories and talk about their experiences.

We will continue to learn new vocabulary through Vocabulary Cat, using word rap and actions.

#### Key Vocabulary

Creeping, leaping, swinging, wading.  
South Pole, Antarctica, Orca whale, whales, chinstrap penguin, king penguin, Leopard seal, elephant seal.  
North pole, Arctic, Walrus, Narwhal – unicorn of the sea, polar bear, Arctic fox, Arctic hare, snowy owl.

#### Literacy

Using stories and non-fiction texts we will be learning to understand the five key concepts about print:

- Print has meaning,
- print can have different purposes
- we read text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing

We will be revisiting general sound discrimination – environmental sounds and instrumental sounds to further develop awareness of sounds made with instruments and identify the difference between sounds.

We will be learning to recognise words with the same initial sound, such as penguin/polar, lion/leopard, fox/frog. We will be playing games to help us to spot rhymes e.g. bee/tree, frog/dog, coat/boat/goat, bear/chair/hare, seal/wheel, whale/nail, fox/box.

We will write our name on each piece of work, looking at letter formation.

#### Key Vocabulary

Rhyme, alliteration, start sound, front cover, back cover, title, blurb, title page, page.

#### Mathematics

We will be reciting numbers to 20 on a daily basis. Sometimes, this will be done through play e.g. playing hide and seek or when lining up to return to class when activating outside. We will be learning more about subitising (the ability to instantaneously recognise the number of objects in a small group without the need to count them).

We will show 'finger numbers' up to 5 and say one number name for each item in order 1,2,3,4,5 (careful counting).

We will be learning about how the last number reached when counting a small set of objects, tells you how many there are in total. (Cardinal principle).

Our learning journey will continue by counting animals such as polar bears or elephants and then choosing the correct numeral to match the amount counted.

We will build on our previous learning and explore 2D shapes and repeating patterns when we look at Batik fabric design inspired by the African environment.

Children will make comparisons between objects relating to height and length when we look at various animals from hot and cold climates.

#### Physical Development

We will use large muscle movements to paint and make marks. We will also learn to use a comfortable grip with good control when holding pens and pencils to enable us to write our name and draw African animals.

The Clever Kittens will show increasing independence, as they get dressed and undressed, e.g. putting on coats, hats, doing up zips and meeting their own care needs, e.g. using the toilet, washing and drying their own hands thoroughly.

Children will use and remember sequences and patterns of movement, which are related to music and rhythm, when they practise an African dance with our visitor Kuda.

We will continue our journey with Penpals Gym to exercise gross and fine motor skills so that we can do good writing; good drawing, good painting and develop good scissor skills.

<p><b>Key Vocabulary</b></p> <p>Circle, square, triangle, rectangle, star, oval, side, corner, infinity, 2D, flat, repeating-pattern, subitise, count. Size, tall(er), medium, short(er), length, long(er), short(er), comparison, measure.</p>	<p><b>Key Vocabulary</b></p> <p>Left, right, hand, wash, soap, water, dry, clean, flush, toilet, coat, buttons, zip, hold, grip, thumb, finger, Penpals gym, scissor skills, dance, African.</p>
<p><b>Personal, Social and Emotional Development</b></p> <p>This half term, we will be looking at children selecting and using activities and resources more independently. During role-play and small world activities, we will observe children and see how they interact with others and whether they are extending and elaborating their play ideas.</p> <p>Children will develop their sense of responsibility and membership of a community. For example, do they help to sweep up the sand? Are they increasingly able to follow rules and understand why they are important?</p> <p>A focus will be to observe if children are becoming more outgoing with unfamiliar people, in the safe context of their setting when we have our visitor in school.</p> <p><b>Key Vocabulary</b></p> <p>Activate, play, tidy-up, help, clear, put away, belong, rules, safe, clean, visitors, community.</p>	<p><b>Understanding the World</b></p> <p>We will talk about and explore how things work, for example, children being able to describe what to do to play a new game they received for Christmas or create a design in the construction and be able to talk about it.</p> <p>We will learn about different countries in the world when we read the story 'Poles Apart'. We will look at animals in the North and South poles, and conduct an experiment to make faux snow and talk about the changes they notice. We will look at the continent of Africa and the animals found in hot climates. This will help us to talk about the differences we have experienced or seen in photos.</p> <p><b>Key Vocabulary</b></p> <p>North/South Pole, polar bear, penguin, animal names, Arctic, Antarctica, continent, experiment, change. Africa, lion, leopard, rhino, buffalo, elephant, snake, giraffe, zebra.</p>
<p><b>Expressive Arts and Design</b></p> <p>Children will have access to African instruments and we will look how children play these with increasing control to express their feelings and ideas.</p> <p>We will look at Batik fabric design from Africa, inspired by their own natural colourful surroundings. After our visit from Kuda, who used to live in Africa, we will draw our favourite animal from that continent.</p> <p><b>Key Vocabulary</b></p> <p>2d shape language, continent, Africa, Batik, dance, instruments, play.</p>	<p><b>Visits and Visitors</b></p> <p>Visitor from Zimbabwe, Africa</p>
<p><b>How can you help at home?</b></p> <p>*Please encourage your child to participate in our Redscope Reading Challenge. It would be great if you could read the Library book with your child at least three times per week. We collect library books on a Tuesday and Wednesday and your child will come home with a new book they have chosen each Wednesday. Every week your child will earn 2 dojo points for returning the library book and if the book is changed every week throughout the half term, then an extra 5 points are awarded.</p>	