



Year Four Autumn Term 1

English

In our English lessons this half term, we will be looking at a fictional text and a non-fictional text. We will be using the Talk for Writing framework with a focus on warning stories and information texts. Children will imitate and innovate these texts before their own independent pieces.

We will be

- Using inverted commas accurately
- Using expanded noun phrases to give additional detail
- Using a wide range of conjunctions
- Composing and rehearsing sentences orally
- Progressively building a rich and varied vocabulary
- Using fronted adverbials and adverbial phrases

For the fiction text, 'The Canal', we will be using the characterisation toolkit. In this we will explore how to show a character's emotions through their actions, thoughts, hobbies and joys.

For the non-fiction text, 'The Tree Giant', we will look at organising paragraphs around a theme, using heading and sub-headings and using technical language.

Mathematics

Our mathematics this half term are place value and addition and subtraction.

In our place value unit, we will be consolidating and building on our previous knowledge of the value of numbers. We will be rounding to the nearest 10 and 100, learning how to represent four-digit numbers and exploring numbers all the way up to 10,000.

In our addition and subtraction unit, we will be adding and subtracting two four-digit numbers, estimating answers and using this knowledge to solve a variety of word and number problems.

Key Vocabulary:

Tens, hundreds, thousands, rounding, order, more than, less than, partition, numerals, nearest, distance, thousands, ascending, descending, negative, step, multiple, greater than, less than.

Addition, total, more than, subtraction, less than, column method, estimate, how much, strategy, efficient, accurate, exact, fact, diagram.

Science

Our Science unit this half term is all about animals, including humans. We will be identifying the different types of teeth in humans and their simple functions. We will look at the simple functions of the digestive system in humans. We will also construct and interpret a variety of food chains, identifying producers, predators and prey.

We will work scientifically by asking relevant questions, finding evidence and conducting experiments to solve enquiry questions.

Geography

Our Geography unit this half term is all about trade and transportation. In this unit, we will explore different types of transportation and the advantages and disadvantages of using them. We will explore international trade, what this means and which countries export which foods. We will also look at why certain countries are appropriate for growing certain foods and how this contributes to trading around the world.

Art

In art, the children will be taking part in a few bespoke sessions revising pencil skills, including shading and sketching. We will be studying the artist Martha Kistling to inspire us to recreate our own landscape art.

Physical Education

We will be participating in two Physical Education units this half term. We will be using the iMoves scheme to complete lessons in pilates and invasion games.

Spanish

In our Spanish unit for the next term, we will be learning the language of animals, classroom instructions and parts of the body. We will be doing this through repetition, songs and poetry.

Music

In music, we will have a guest teacher who will be teaching the children how to play the ukulele. The children will learn the parts of the instrument, some of the keys and play a few short songs.

Religious Education

Our R.E unit for the next term is all about Christians and Hindus. We will explore Christian and Hindu beliefs about God and about life's journey through stories, examples and practises. The focus is on developing learners understanding of what makes a good question in R.E and how we seek answers to questions from different sources, both religious and non-religious.

Personal, Social and Emotional development.

Our PSHE unit this half term is all about the caring school and feelings, friends and friendships.

How can you help at home?

*Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner.

*All children will be given appropriate spellings during the week. These may be topic related words or link to a spelling rule they have learnt throughout the week. Please support your child in learning their spellings at home.

*In maths, please encourage your child to complete their 30 minutes on TTRockstars. Garage challenges and Rockstar battles will also be available throughout the year.

If you do have any questions about your child's learning, please do not hesitate to contact us through the class dojo.