

Reporting PE and sport premium grant expenditure - your funding allocation

UKPRN 10086822

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct? Yes

Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025? No

Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025? No

Declaration 1

I have the authority to submit this return on behalf of my school

Declaration 2

the data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - categories of grant spending

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2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? Yes

How much has your school spent on CPD external training courses? 180

How much has your school spent on CPD upskilling staff to deliver swimming lessons? 0

How much has your school spent on CPD internal learning and development? 0

How much has your school spent on CPD inter-school development sessions?	180
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How much has your school spent on CPD online training / resource development?	180
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How much has your school spent on CPD external coaches supporting confidence and competence?	6000
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External training courses	180
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Upskilling staff to deliver swimming lessons	0
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Internal learning and development	0
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Inter-school development sessions	180
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Online training / resource development	180
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External coaches supporting confidence and competence	6000
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Total school spending on CPD	6540
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Has your school spent any of its PE and sport premium grant on internal activities?	Yes
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How much has your school spent on internal school based extra-curricular opportunities?	8661.76
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**How much has your school
spent on internal sports
competitions?**

0

**How much has your school
spent on internal top-swimming
lessons or broadening aquatic
opportunities for pupils?**

180

**How much has your school
spent on internal active travel?**

0

**How much has your school
spent on internal equipment
and resources?**

630.43

**How much has your school
spent on internal membership
fees?**

597

How much has your school spent on internal use of educational platforms and resources?

School based extra-curricular opportunities

Internal sports competitions

Top-up swimming lessons or broadening aquatic opportunities for pupils

Active travel

Equipment and resources

Membership fees

Use of educational platforms and resources

Total school spending on internal activities	10069.19
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Has your school spent any of its PE and sport premium grant on external activities?	Yes
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How much has your school spent on external activities organised by School Games organiser network?	0
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How much has your school spent on external - other inter-school sports competitions?	200
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How much has your school spent on external coaching staff?	4395
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Activities organised by School Games organiser network	0
Other inter-school sports competitions	200
External Coaching staff	4395
Total school spending on external activities	4595
Total CPD category spend	6540
Total internal category spend	10069.19
Total external category spend	4595
Total spent of PE and sports premium	21204.19
Declaration 1	I have the authority to submit this return on behalf of my school

Declaration 2

The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

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3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Specialist coaches to assist children with SEND, Specialist equipment and resources for children with SEND, Youth leadership and volunteering opportunities

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Community club engagement or pathways for girls

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: leaflets and home support, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity, Community club engagement or pathways

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in pupils' attainment in swimming and water safety

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

6. Swimming and water safety

Does your school have year 6 pupils?

Yes

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

40

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

30

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	98
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What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact
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7, Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
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Declaration 2	The data is true and accurate to the best of my knowledge
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Reporting PE and sport premium grant expenditure - your school's declarations

UKPRN

10086822

7, Declarations

Declaration 1

the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher

Declaration 2

the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees

Declaration 3

the reported spending detailed within this submission will be published on our school's website

Declaration 4

I am authorised to submit this PE and sport premium assurance return on behalf of my school

8. Feedback

How long did it take you to gather the relevant information to complete this submission?

2 to 4 hours

How long did this submission take you to complete?

Less than 2 hours

In comparison to producing a written report, how much time did it take to complete this form?

It took about the same amount of time

In comparison to producing a written report, how straightforward did you find completing this form?

It was no more or less straightforward

Reporting PE and sport premium grant expenditure - your school's specifics

UKPRN 10086822

9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025 19280

Full school name NCLT Redscope Primary School

Declaration 1 I have the authority to submit this return on behalf of my school

Declaration 2 the data is true and accurate to the best of my knowledge

P.E. Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		iexercise	imove	ipractise	icommunicate	ithink	icreate
Age 4-5	1st Hour PE Fundamentals	Animal Explorers	Off to the Zoo	Pirate Adventure	Fun at the Circus	Dino Movers	Space Cadets
	Learning Outcomes	Seated balance, standing balance and dynamic balance.	Footwork patterns and spatial awareness.	Footwork and agility.	Balance, agility and object manipulation.	Object manipulation and control while travelling.	Object manipulation and control.
	2nd Hour Creative	Provision Based	Provision Based	Provision Based	Provision Based	Provision Based	Provision Based
		iexercise	imove	ipractise	icommunicate	icreate	ithink
Age 5-6	1st Hour PE Fundamentals	Jungle	Pirates	Machines	Playtime	Funfair	Wild West
	Learning Outcomes	Seated balance, standing balance and dynamic balance.	Footwork patterns and spatial awareness.	Running, jumping and landing and skipping.	Balance and counter balance, agility and footwork and object manipulation.	Balance, footwork patterns and object manipulation.	Coordination, object manipulation and control.
	2nd Hour Creative	Gymnastics	Yoga	Dance (Healthy Me)	Pilates	Cheerdance	Outdoor Activities
		iexercise	imove	ipractise	icommunicate	icreate	ithink
Age 6-7	1st Hour PE Fundamentals	Workout World	Combat Zone	Sporting Best	Ball Crazy	Skill Showdown	Game Changers
	Learning Outcomes	Seated balance, standing balance and dynamic balance.	Footwork patterns and spatial awareness.	Running, jumping and landing and skipping.	Object manipulation.	Balance, agility, reaction and response.	Footwork patterns, coordination, object manipulation and control.
	2nd Hour Creative	Pilates	Gymnastics	Dance (GFoL)	Sports Jam	Combat	Outdoor Activities

P.E. Overview

Age 7-8	1st Hour PE Fundamentals	imove	ipractise	icommunicate	icreate	ithink	lexercise
	Learning Outcomes	Agility & Fitness Reaction & Response Jumping & Landing	Coordination Footwork Strength & Balance Static Balance - One Leg	Coordination Send & Receive Strength & Balance Counter Balance with a Partner	Strength & Balance Floorwork Locomotion Balance on a Line	Coordination Manipulation Ball Skills Strength & Balance Seated Balance	Strength & Balance Posture Agility & Fitness Equipment Tracking Manipulation
	2nd Hour	Gymnastics	Pilates	Football	Cricket	Dance	Outdoor Activities
Age 8-9	1st Hour PE Fundamentals	imove	ipractise	icommunicate	icreate	ithink	lexercise
	Learning Outcomes	Agility & Fitness Reaction & Response Coordination Footwork	Coordination Manipulation Ball Skills Strength & Balance Floorwork	Strength & Balance Counter Balance with a Partner Coordination Send & Receive	Locomotion Balance on a Line Strength & Balance One Leg Balance	Agility & Fitness Equipment Tracking Strength & Balance Seated Balance	Agility & Fitness Jumping & Landing Strength & Balance Posture
	2nd Hour	Pilates	Gymnastics	Basketball	Cricket	Swimming	Swimming
Age 9-10	1st Hour PE Fundamentals	ipractise	icommunicate	icreate	ithink	lexercise	imove
	Learning Outcomes	Coordination Send & Receive Agility & Fitness Equipment Tracking	Locomotion Balance on a Line Strength & Balance Counter Balance with a Partner	Coordination Manipulation Ball Skills Strength & Balance Seated Balance	Coordination Footwork Strength & Balance One Leg Balance	Strength & Balance Floorwork & Posture	Agility & Fitness Reaction & Response Agility & Fitness Jumping & Landing
	2nd Hour	Gymnastics	Athletics	Pilates	Dance	Cricket	Outdoor Activities
Age 10-11	1st Hour PE Fundamentals	ipractise	icommunicate	icreate	ithink	lexercise	imove
	Learning Outcomes	Agility & Fitness Reaction & Response Coordination Send & Receive	Coordination Manipulation Ball Skills Strength & Balance Counter Balance with a Partner	Strength & Balance Seated Balance & Floorwork	Strength & Balance One Leg Balance Coordination Footwork	Agility & Fitness Equipment Tracking Strength & Balance Posture	Agility & Fitness Jumping & Landing Locomotion Balance on a Line
	2nd Hour	Hockey	Gymnastics	Dance	Rounders	Cricket	Outdoor Activities