



## Year One

### Summer Two

#### **English**

As readers, the children will continue to develop their individual reading skills in guided reading sessions, focusing on word-decoding strategies and comprehension. Children should also continue to practise their reading level keywords so that they can build up the number of words that they can read automatically on sight. Please practise these words with your child when they read with you at home, ticking the words that they know and dating in the space provided.

#### **Science**

Our Science unit is called 'Animals, including humans'. Children will learn that animals vary in many ways, having different structures such as, wings, tails and ears. They also have different skin coverings like scales, feathers, hair. These key features can be used to identify them. Animals eat certain things - some eat other animals, some eat plants, some eat both plants and animals. Humans have key parts in common, but these vary from person to person. Humans (and other animals) find out about the world using their senses. Humans have five senses – sight, touch, taste, hearing and smelling. These senses are linked to particular parts of the body.

#### **Key Vocabulary**

Head, body, eyes, ears, mouth, teeth, leg, tail, wing, claw, fin, scales, feathers, fur, beak, paws, hooves, Names of animals experienced first-hand from each vertebrate group, Parts of the body including those linked to PSHE teaching, Senses – touch, see, smell, taste, hear, fingers (skin), eyes, nose, ear and tongue .

#### **Art**

This half term, we are using different pencil pressures to create light and dark lines when drawing objects; noticing details with increasing accuracy. Children draw influence from the work of Jeff Koons, who makes everyday objects extraordinary by creating large sculptures of them. Our final piece will be a drawing of an object or toy with a focus on texture, whether it be shiny, furry, smooth or rough, for example.

#### **Key Vocabulary**

dark, light, detail, pressure, line, shape, shading, artist, Pop Art, print, colour, pastel

#### **Physical Education**

In our Fundamental moves PE lessons, we will be focusing on health and fitness skills to enable the children to use equipment appropriately, moving and landing safely, as well as explaining how their body feels before, during and after exercise. They will learn to start and stop quickly, the use of timing to get in the right position and the need for balance and control when collecting the ball. The children

#### **Mathematics – Numbers to 100**

In this unit, children will develop their understanding of, and ability to manipulate, numbers to 100. They will investigate patterns in 2-digit numbers, specifically 1 more and 1 less, and 10 more and 10 less, before moving on to partition numbers and identify the place value of digits within a number.

This unit builds on children's previous number work, in particular Unit 9: Numbers to 50 and Unit 3: Addition and subtraction within 10 (1), in which they explored number bonds to 10. Unit 16 focuses on the structure of 2-digit numbers and number bonds to 100.

#### **Key Vocabulary**

100 square, number square, place value grid, pattern, same, different, less than, fewer, smaller, less, (<), greater than, larger, bigger, more, (>), equal to, (=), greatest, biggest, fewest, smallest, tens, ones, place value, partition, how many?, count, number bonds.

#### **Mathematics – Time**

This unit on time builds on, and formalises, children's experiences of using various measurements of time in daily life, as well as their prior experience with numbers, calculations, and problem solving.

#### **Key Vocabulary**

before, after, faster, slower, shorter, longer, earlier, later, yesterday, today, tomorrow, day, week, month, year, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, calendar, date, minute hand, hour hand, second hand, o'clock, half past, second, minute, hour.

#### **Geography**

In this unit, children will learn that the United Kingdom of Great Britain and Northern Ireland (UK) is made up of four countries. England and Wales united in 1284. Scotland became part of the union in 1707 and Northern Ireland in 1921. England, Wales and Scotland are known as Great Britain. Northern Ireland is part of the island of Ireland. The flag of the United Kingdom is called the Union Flag and is red, white and blue. When flown at sea, the flag is known as the Union Jack. The UK has a monarchy and a democratic government. The king is King Charles III and next in line to the throne is Prince William. We will also learn about individual cities within the UK.

#### **Key Vocabulary**

United, union, monarchy, democratic, government, archipelago.

<p>will also develop their fundamental movement skill of static balance to hold the correct position and show control when changing balance or position.</p>	
<p><b><u>Religious Education</u></b>  This unit enables children to examine some stories of Jesus. Christians believe he was the perfect expression of God; ‘The Christ’; Son of God; Saviour. The focus is on God as a source of power as revealed through the stories, actions and teachings of Jesus in Christian belief and Scripture. Children will learn about the meaning of the Lord’s Prayer and its place in Christian prayer today. Opportunities are provided to explore the use of prayer in empowering Christians and to consider how pupils can be empowered to bring about change in their lives.</p> <p><b><u>Key Vocabulary</u></b>  Disciples, Lord’s Prayer, faith</p>	<p><b><u>PSHE</u></b>  This half term, the unit is ‘The World of Drugs’. Children will learn the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug taking. They will learn the concepts of basic first aid, for example dealing with common injuries, including head injuries.</p> <p><b><u>Key Vocabulary</u></b>  Chemist, harmful, medicine.</p>
<p><b><u>How can you help at home?</u></b></p> <p>*Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner.</p> <p>*All children learn a new spelling pattern/rule each week. Please discuss the rule with your child and help them to learn the spellings that they have been given.</p> <p>*In maths, please encourage your child to access NumBots. This programme builds on children’s basic skills and adds challenge to help your child make the progress they are capable of.</p> <p>If you do have any questions about your child’s learning, please do not hesitate to contact us through dojo.</p>	