



Year Five Summer Two

English

We will start the half term by completing a piece of work on description writing and using photographs as inspiration. Linking to our Ancient Greek topic, we will look at the moral of the story King Midas and focus of cause and effect leading up to writing a 'what happens next?'. Finally, we will be completing a Talk for Writing unit on writing warning stories. We will develop a toolkit to focus on characterisation, using the Greek myth Pandora's Box. The children will write their own warning story containing the Greek God Hades.

Through the term, we will read a variety of texts to improve our comprehension skills focusing on different question types.

Each week we will focus on different spellings including suffixes, words spelt with ie normally and ei after c and focusing on the Year 5 statutory word list.

We will continue with our daily Vocabulary Ninja words. Don't forget to ask your child what their word of the day is!

Science

In Science, we will be learning about living things and their habitats. Within the unit we will look at human development from birth to old age including the key physical changes in the body during puberty. We will also be looking at different mammals and how they are classified. Life cycles will be investigated for birds, amphibians and mammals which involves looking closely at the similarities and differences between the species.

Physical Education

In PE, the children will further develop their games skills with a focus on rounder's and kwik cricket. The children will also progress their athletic abilities.

We are all looking forward to Sports Day and welcoming families into school to spectate.

Art/Design & Technology

In DT, the children will design and make their own honomous based on a simple design specification. They will produce a detailed list of equipment needed to complete the recipe and write a step-by-step plan. The children will then select from and use, a range of

Mathematics

Our first unit will be graphs and tables. This unit builds on children's work in previous units in Year 4 on line graphs. Also, it will bring together their understanding of tables and problem solving as they apply the four rules of calculation. Some questions will involve using their knowledge of fractions and measurements.

Our second unit will be decimals. This unit builds on children's work in Years 4 and 5 of adding and subtracting whole numbers, and multiplying and dividing whole numbers by 10, 100 and 1,000. It also extends children's work with number patterns. By considering the place value of each digit, children will broaden their understanding of adding and subtracting using formal written methods, and of multiplying and dividing decimal numbers.

Our final unit will be negative numbers. This unit builds on children's work much earlier in the year in Unit 1, where they explored numbers to 1,000,000 and their representation on place value grids and number lines. It also builds on previous experience of comparing, ordering and rounding numbers from Unit 2.

Music

This half term, the children will continue to learn how to play the glockenspiel via our peripatetic music teacher.

We are hoping we will be able to share some videos of the performances with you!

PHSE

In PHSE our topic is 'The World Of Drugs'. The children will learn facts about legal and illegal drugs and substances. We will also look at the associated risks with alcohol, cigarettes and drug taking.

We will also discuss how to recognise signs of illness due to changes to body and unexpected weight loss. Finally, the children will learn how to make emergency calls if needed and basic first aid.

History

In history, we will be completing a topic on Ancient Greeks. The children will be learning the answers to the following enquiry questions;

1. When did the Ancient Greeks live?

appropriate utensils accurately to measure and combine the appropriate ingredients. Finally, they will test the product and critically evaluate the quality of the recipe.

2. How were the roles of men, women, children and slaves different?
3. Which democratic system is better? The modern day or the Ancient Greek?
4. Why did the Ancient Greeks believe in the gods?
5. What are the similarities and differences between the ancient and modern Olympic games?

Visits and Experiences

This half term the children will take part in a Greek Day. The day will offer a unique opportunity to learn about Ancient Greek culture. The full day will include shield drill training, trying on armour and then weather permitting, going outside for shield drill. Later in the day, the children will be told an Ancient Greek story with the children playing all the roles as part of a drama task.

How can you help at home?

*Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect for children to read independently or to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner.

*All children learn a new spelling pattern/rule each week. Please discuss the rule with your child and help them to learn the spellings that they have been given.

*In maths, please encourage your child to access Times Table Rockstars to help them to recall their table facts quickly. Your child's login details are in their planners if they are unsure of how to access it. All children should log onto TTRockstars for 30 minutes during the week or complete a paper-based TTRockstars task

*All children should complete a paper-based maths task based on the maths covered that week.

*As part of our Ancient Greek unit in history, all children should complete a project that they are interested in. We have discussed possibilities with the children and there is a QR code attached in their planner to take you straight to our Year 5 Home Learning page on the website.

Any children that do not complete these tasks will be asked to catch up with their learning at break times/lunchtimes.

If you do have any questions about your child's learning, please do not hesitate to contact us through the class dojo account.