



Year Two
Summer Two
Down Under



English

As Writers, children will be looking at the story, The Door in the Mountain. This is a warning tale and we will be learning this as our TfW text. We will focus our learning on powerful verbs choices and the use of adverbs to add detail.

As Readers, children will continue to develop their comprehension of the texts they read, focusing on inference and the retrieval of information.

In Grammar, Punctuation and Spelling, we will be continuing to identify and develop our understanding of the uses of different word classes: noun, adjective, verb and adverb. We will be looking at tense, including past and present.

Key Vocabulary - Writing

clamoured, scrambled, exhausted, stumbled, glancing, mysterious, peculiar, curiously, fairy folk, warned, eagerly, wither, wilt.

Key Vocabulary - Grammar

noun, verb, adjective, adverb, full stop, exclamation mark, question mark, statement, command, statement, question.

Religious Education

In RE this half term, our learning will be focused around leaders. We will be learning what leaders do and why we need them. We will link this to Jewish and Christian stories and influential people from these religions.

Geography

As Geographers, we will be developing our knowledge and understanding of different places. We will research and learn about the country of Australia, including its climate, landscapes and geographical makeup. The children will continue to develop their mapping and locational knowledge by using globes and different maps.

Key Vocabulary

cliffs, harbour, beach, bridge, roads, landscapes, towns, cities, villages, physical, human, features, tourism, attractive, unattractive

Computing

In Computing, the children will begin to understand what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and ambiguous instructions. The children will create and debug simple programs and will use logical reasoning to predict the behaviour of simple programs using PurpleMash software.

Mathematics – Time

This unit will develop children's ability to tell and write the time to five minutes, including quarter past and to the hour. Children will link intervals of time to the number line, and know the number of minutes in an hour, and hours in a day. Children will also use the number line to understand start and end times, and the interval of time between the two. Children will solve problems using these new concepts and previous learning, including word problems, and comparing and sequencing questions.

Key Vocabulary

minute, hour, minute hand, hour hand, second, digital, analogue

Mathematics – Position and Direction

This unit focuses on describing position in relation to other objects, describing lateral and rotational movement and describing and completing repeating patterns. Children will apply their previous learning about fractions to describe degrees of turn and their knowledge of 2D shapes. This unit also helps children to develop their logical and computational thinking in order to follow and describe sequences relating to movement.

Key Vocabulary

quarter turn, half turn, three-quarter turn, whole turn clockwise, anticlockwise, forwards, backwards, left, right, up, down, turn, middle, position, pattern, above, below, top, bottom, between, cube, cylinder, circle, semicircle triangle, rectangle, square

Art/Design and Technology

In D & T, the children will be designing and making ice lollies. This links with our summer learning on Australia and the curriculum area of preparing food.

PSHCE and Citizenship

In PSHCE, children will be looking at 'The World of Drugs'. They will learn about medicines and why they are important, what alcohol is and what they know about smoking and its dangers.

Physical Education

This half term we will be having sports coaches teaching the fundamental principles of outdoor adventurous activities, such as teamwork and problem-solving. The children will continue to work as part of a team to solve a range of problems and to learn how to give and receive directions using appropriate directional language. This will link to our Mathematical learning.

How can you help at home?

*Please ensure that your child reads at home. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner. This will help them develop confidence and fluency when reading. You could also participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect to share as a family.

*All children learn a new spelling pattern/rule each week. They will bring home a list of spellings to learn that use that spelling pattern/rule. Please help them to learn the spellings that they have been given. These spellings are also on SpellingFrame if children would like to practise on there too.

*In maths, please encourage your child to access TT Rockstars to practise their times tables. Children will also receive a weekly Maths sheet to consolidate their learning that week.

*As part of our 'Down Under' Learning Journey, all children should complete a project that they are interested in. Some ideas are given on the home learning menu which can be found on the school website. However, please feel free to get creative with your own ideas and present your learning in any way you like.