

## <u>Year Four</u> Summer Term Two

Primary School		
English This half ter structure ar will use the focusing on Our second persuasive of We will be - Exp - De - Exp - Inf - Co cla	unit will be a persuasion unit focusing on using	MathematicsWe will begin this half term by looking at money. The childrenwill learn how to write money in pounds and pence, order,add and subtract amounts of money, round money to thenearest 10p or nearest £1, find change and solve simpleproblems involving the money.We will also move on to learning about time. They will convertbetween units of time, write times in different ways, comparetimes by converting units and solve problems about units oftime.As these are shorter units, statistics and geometry will also beincluded this half term.Statistics will include learning how to present data inpictograms, bar chars and tables, explore line graphs andsolve problems based on these.Geometry will explore different types of angles, regular andirregular shapes, lines of symmetry, numbers on a grids anddiagrams.Key vocabularyNotes, coins, pounds, pence, odd, subtract, change, round tothe nearest, order, greater than, less than, cheaper, moreexpensive, estimate, over estimate, under estimate, total,notationConvert, compare, units of time, seconds, minutes, hours,days, weeks, months, years, 12-hour, 24-hour, analogue,digital, am/pmPosition, horizontal, vertical, up, down, left, right, coordinate,square, rectangle, plot, vertex, vertices, point, grid,quadrilateral, triangle, regular, irregular, angles, acute,
children wil things can b classification change and <u>Key Vocabu</u> Classificatio	e unit is called Living things and their habitats. The I be working scientifically to recognise that living be grouped in a variety of ways, to explore and use n keys and recognise that environments can the impact this has on living things. <u>Ilary</u> on, classification keys, environment, habitat, human itive, negative, migrate, hibernate.	obtuse, reflect, symmetrical, isosceles, scalene, equilateralHistoryHistory this half term focuses on the ancient civilisation of Ancient Egypt. The children will identify the time period on a timeline, explore some of the significant Egyptian inventions, name the Egyptian rulers and who conquered them. They will explore artefacts from this era and describe mummification and the spiritual ties that go alongside this. They will also look at the importance of where the Egyptians built their towns and pyramids in relation to the river Nile.Key Vocabulary Influential, fertile, irrigation, immortality, rituals, archaeologists, canopic jars, sarcophagus, mummy, temples, afterlife, preserve, embalmed, pharoah
explore the will then de		Physical Education   Our P.E unit this half term is athletics. The children will   understand, build on and practise skills for running, jumping,   throwing, relays and multi-events.   Key Vocabulary   Run, throw, relay, event, athletics, personal best, improve

Religious Education	Personal, Social and Emotional development.
We will continue exploring belonging in our R.E lessons paying	In our PSHE unit this half term, we will be looking at the facts
particular attention to Hindu pilgrimage, why Christians visit	about legal and illegal harmful substances and the associated
Bethlehem and how art, music and light can be used as a	risks, including smoking, alcohol use and drug taking.
symbol of worship.	The purpose of this unit is to increase awareness, revise
	health and safety skills of handling medicines, increase
Key Vocabulary	knowledge of the effects and dangers of smoking and
Specific religions: Christians, church, Hindus, mandir	reinforce the awareness of peer pressure.
The language of shared human experience: Pilgrimage	
Worship, Community, Belonging, Tolerance, Respect,	Key vocabulary
Acceptance	Advice, alcohol, attitude, cigarettes, consequences, fact,
	illegal drugs, laws, opinions, physical health, recover, rules,
	warning,

## How can you help at home?

\*Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner.

\*All children will be given appropriate spellings during the week. These may be topic related words or link to a spelling rule they have learnt throughout the week. Please support your child in learning their spellings at home.

\*In maths, please encourage your child to TTRockstars. Garage challenges and Rockstar battles with be available for the children to practise their target times tables. They must complete 30 minutes per week. They are also required to complete their weekly maths homework.

\*During the Summer 2 term, all children should complete a project from the homework menu that they are interested in. We have discussed possibilities with the children and a list of some ideas have been attached in their planner.

If you do have any questions about your child's learning, please do not hesitate to contact us through class dojo.