



Redscope Early Years

Summer 2

Jungle Journey

Communication and Language

- Identify familiar objects and properties for practitioners when they are described: for example: 'Katie's coat', 'blue car', 'shiny apple'.
- Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').
- Listen to simple stories.

The children will be developing their communication and language every day as they engage with each other and staff. As we learn some new songs and rhymes, linking to our jungle topic, the children will be able to add to their song knowledge. A range of relevant stories will be on offer for the children to read with an adult and listen to throughout the session. As we read some of the children's favourite stories, we will be asking the children questions about these stories, building up their understanding.

Key Vocabulary

various jungle animals, title, author, illustrator,

Maths

- Compare sizes, weights etc. using gesture and language - 'tall', 'heavy'.
- Compare amounts, saying 'lots' or 'more'.
- Compare amounts, saying when they have the 'same' number of objects.
- Notice patterns and arrange things in patterns.

Children will be using mathematical language when building towers, trees, learning about the size of different jungle animals and features. As some of our children have an interest in treasure maps, we will look at trying to follow a simple map to find some animals in the garden. As we look into a range of jungle animals, we will continue our learning about patterns and arrange objects in patterns. During small maths groups, we will be using compare bears & scales to demonstrate an understanding of heavy & the same.

Key Vocabulary

bigger, little, smaller, high, low, tall, heavy, spotty, stripey

Literacy

Say some of the words in songs and rhymes.
Add some marks to their drawings, which they give meaning to. For example: "That says mummy."

Through small group work, children will be looking at pictures and encouraged to have a look at what they can see in the picture. Our Talk 4 Writing text this half term will be "Jack & Jill" and "Dear Zoo". We will look at the story in depth and some of our experiences will be linked to the story.

Key Vocabulary

writing, drawing, "I can see...", learning new words from some of our stories.

Understanding the World

Repeat actions that have an effect
Explore materials with different properties.
Notice differences between people.

As we learn about the jungle and some animals that live there, we will be finding out about different parts of the world and their differences. Children will be exploring a wide range of resources to bring their learning to life. A range of different sensory experiences will be available for the children such as gloop, playdough & exploring paint with their hands and feet.

Key Vocabulary

Jungle, world, countries, dough, push, pull, squeeze,

Personal, Social and Emotional

- Grow in independence, rejecting help, sometimes this leads to feelings of frustration and tantrums.
- Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.
- Are talking about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ..."

Children are being encouraged to try things for themselves and have a go independently. Children will join in with turn taking games at group time. During small group times children are encouraged to talk about how they are feeling and what is making them feel like this.

As some of our children will be moving up to Clever Kittens in September, we will be visiting the classroom, meeting Mrs Bradwell and having transition sessions to help with this big part of their learning journey. We will be having conversations about some of the changes that will be happening and discussing how they may be feeling about

Expressive Arts and Design

- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools. Move and dance to music.
 - Manipulate and play with different materials.
 - Make simple models which express their ideas.
- Children will have the opportunity to use different parts of their body to paint with a range of colours, learning about the result of mixing the colours. Children will be encouraged to create their own images and mark make.

Key Vocabulary

Various nursery rhymes & jungle themed songs, hand prints, footprints, singing, dancing, maraca, shaker, tambourine

this. Every day, children are encouraged to follow our golden rules - kind hands, listening ears, walking feet, talking voices, caring & sharing.

Key Vocabulary

School, visit, exciting, nervous, scared, new, happy, sad, friends, kind hands, walking feet, listening ears, talking voices, sharing & caring.

Physical

- *Walk, run, jump and climb.*
- *Enjoy starting to kick, and throw balls.*
- *Use large and small motor skills to do things independently, for example, pour drinks.*
- *Learn to use the toilet independently.*

We will be encouraging the children to be more independent throughout the sessions. We will be continuing to develop fine motor skills and using a range of one handed tools to enable children to show a more dominant hand. This develops the small muscles in a child's hands which lays the foundations for early writing skills. As children learn too use the new apparatus in the back garden, this will develop their climbing skills. During sports day type activities, children will be involved in races, running, jumping and walking activities. We will continue to encourage children to use the toilet within REY and work with parents to progress with this at home

Key Vocabulary

left/right hand, try, have a go, catch, roll, throw

Visitors & Trips

We are hoping (weather dependent) to have a "Splash Day " on Wednesday 9th July.

To celebrate the end of the year we will be having a sponsored colour dash on Wednesday 16th July. Parents are invited to join in at the end of the sessions. **11:15 for the AM & 2:30 for the PM.** You will be given a sponsor form. All funds raised will go to developing our garden area.

Children who are moving up will be visiting Clever Kittens throughout the half term. Transition days will take place at the end of term.

We would love it if any of our families have any exotic / reptile pets that they could bring in for our children to meet. If you know anyone who you think could help please get in touch!

How can you help at home?

- Share a bedtime story with your child. When you have read the story - can your child talk about what has happened. Please see 3 Read Approach information leaflet in your child's bookbag.
- Keep your sentences short to your child, gradually build up with time.
- Encourage your child to be more independent. Let them try to put on their shoes themselves before helping them. You may be surprised what they can do independently.
- Can your child help you with chopping up some fruit for a snack? Can they hold the knife safely with one hand?
- Can your child follow rules at home? Encourage your child to tidy up their toys at home before moving onto the next activity. We are encouraging "Choose it, use it, put it away" within REY.
- When picking your child's clothes, can you talk about the patterns you can see? Are they wearing striped socks? Can they hunt around the house for other pattern items?
- Continue to encourage your child to become familiar with the toilet and give lots of praise when using the toilet.