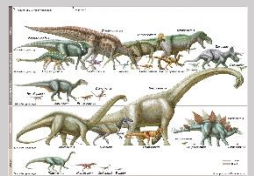




Foundation Stage Two Summer 1



Dangerous Dinos

Communication and Language

The children will be taught to listen to and understand instructions. We will share different books and carry out various activities related to our topic and we will consider different types of questions and learn to ask and answer 'what', 'where', 'when', and 'what could we do next' questions. Through different experiences we provide the children, such as the visit from 'Teach-Rex', we will encourage them to express ideas about feelings and experiences in different situations. We will encourage the children to articulate ideas in well-formed sentences.

Literacy

Through the Little Wandle Letters & Sounds programme and guided reading sessions, children will learn to Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. The children will also learn to spell words by drawing on knowledge of known grapheme correspondences.

We will continue to use the word aware programme and Talk for Writing to encourage language acquisition and understanding of the different story and non-fiction text types. We will look at the features of instructions and learn the text 'How to feed a baby' which will lead to the innovation, 'How to feed a Baby Dinosaur'. We will then learn the story – The Little Green Dinosaur and innovate the story by changing the setting.

Children will be exposed to a wide range of vocabulary related to this exciting topic such as:
prehistoric, fossil, palaeontologist, Jurassic, discovery.

Mathematics

In mathematics we will continue to support children to develop a rich understanding of the quantities six, seven, eight and nine. They provide contexts for discussing what other numbers are inside six, seven, eight and nine, and the different ways that these numbers can be represented, composed and decomposed.

The children will learn to compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

They will also explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

In measures we will look at height and length, linking to our dinosaur topic, and capacity. We will also look at spatial awareness, with a focus on mapping.

Key Vocabulary

Length, height, weight, capacity, full, empty, double, share, addition, subtraction, equals, takeaway, minus, plus, odd, even.

Physical Development

In PE this half term we will begin by practising for our sports day, learning to work as a team and use all the skills we have learned so far this year.

We will finish the year we will develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.

The children will continue to have access to balance bikes to support their journey to learning to ride a bike. They will also be supported to confidently and safely use a range of large and small apparatus outside, alone and in a group.

We will develop our fine motor skills by creating box modelled dinosaurs, using scissor and joining skills.

The children will continue to organise themselves and learn to dress for PE efficiently.

Personal, Social and Emotional Development

Children will be encouraged to be considerate to the needs of others, beginning to respect a different point of view and work together in collaboration. They will be foster an environment that they can comfortably talk about own abilities positively.

Understanding the World

Our dinosaur topic opens up all sorts of geographical opportunities, looking at how the earth has changed over time and where fossils have been discovered.

Children will also learn about Mary Anning and compare her palaeontological discoveries to that of Sarah Gilbert and her recent discovery and creation of the Covid vaccine.

As the climate becomes warmer in the Summer, we will consider the changing seasons and how this affects the natural environment around us. We will also compare pictures of Summer holidays in the past to holidays today.

Expressive Arts and Design

This half term we will continue to enjoy visits from the Rotherham Music Service to sing and play percussion instruments as part of a Mini Melodies scheme that they provide. Alongside our weekly music lessons, we will be exploring instruments and developing a sense of rhythm, using topic related and familiar songs and rhymes.

We will create box model sculptures of dinosaurs, learning to join materials and then paint our final products. We will also learn from the illustrator Rob Bidulph and use his work as inspiration to create our own illustrations of our Little Green Dinosaur.

How can you help at home?

*Please try to listen to your child read at least 3 times a week. Record when you have read with your child in their diary and they will continue to receive a sticker in their diary after 3 reads. Once they have 4 stickers they will receive a prize.

*Encourage your child to practise their first and second name and help them write the shopping list or a note to someone important; be that a family or friend or even a celebrity or author they admire. Where possible, encourage your child to write sentences to build on their knowledge and understanding of our daily Little Wandle sessions.

*Every Wednesday the children will choose a new library book to take home. Please ensure they have this book ready to swap on a Wednesday. Spend time, perhaps at bedtime, looking through the book together and talking about the pictures, predicting what might happen next and perhaps spotting some tricky words within the text.

*Practise any flashcards that have been sent home.

*Practise counting to 20 from different starting points. Count to 10 and back. Spot numbers all around you when out and about and talk about what smaller numbers make up numbers to 10.

*Please see your child's diary for further activities you could do at home related to the topic.

This term our focus books at story time are:



Prehistoric Actual Size – Steve Jenkins

On the Way Home – Jill Murphy

Dinosaurs and All that Rubbish – Michael Foreman

One is a Snail 10 is a Crab – April Sayre and Jeff Sayre

My Hair – Hannah Lee

Rapunzel

If you do have any questions about your child's learning, please do not hesitate to contact us via Class Dojo.