



# Year Foundation 1 - Summer 2, 2025

## Learning Journey: What a Wonderful World!



Please help your child with these weekly tasks:

### Alliteration skills

**Say silly sentences with the same start sound.**

Make up fun phrases when doing tasks around the home. Try to make as many of the words begin with the same sound e.g.

'Mummy mashes mushy melons!'

'Teddy has ten tickly toes'

'Daddy does the dirty dishes'

'Emma enjoys elephants'

'George giggles like jelly'

'Granny giggles with goats'

### Communication and Language

When going on a journey e.g. to the shops talk about positional/directional language = 'We are going 'down' the path, 'around' the bend and 'across' the green.

### Numeracy Target

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Extra challenge, up to 10.

### F2 readiness.

Write their name forming some letters accurately.

Help your child practise their number recognition. Play snap, hopscotch. Also, play games to match the numeral to the amounts of objects e.g. Show number 4 and ask you child to get that many teddies or cars.

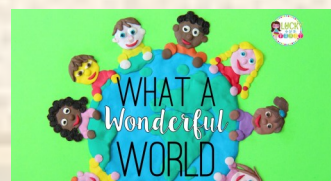
Support your child to become beautiful writers using the correct letter formation.

This half term we would like every child to choose their home learning from the list below. Children must choose one or more projects and they may present their work in any way they like. The more creative and individual the better. Children's learning will be displayed in school and rewards will be given for participation.

- ⇒ Read the book 'Shark in the Park' by Nick Sharratt or watch on You Tube.
- ⇒ Make your own telescope using a cylinder.
- ⇒ Can you make a model of a sea creature? You could use playdough, a paper plate or bowl, cardboard boxes and tubes. Maybe you could make a fish, an octopus or a jellyfish with lots of tentacles!
- ⇒ Read or watch 'Harry and the Bucket full of Dinosaurs' at <https://youtu.be/uWoopkMgLaM>. How do you think Harry felt when he lost his dinosaurs?
- ⇒ Create your own dinosaur e.g. with a paper plate. Would it have spikes? A tail? What colour would it be?



[https://www.youtube.com/watch?v=J2H\\_bnLhWPs](https://www.youtube.com/watch?v=J2H_bnLhWPs)



Home learning will be talked about in class circle time.