



# Foundation Stage One Summer Two 2025 What a Wonderful World



## **Communication and Language**

This half term, we will be using Talk for Writing to describe a familiar route and discuss routes and locations when practising for Sports Day, using words like 'in front of' and 'behind'.

We will also use Talk for Writing to recite a poem about a dinosaur, "I'm a T-Rex" from The Poetry Basket. We will use Vocabulary Cat to learn about the meaning of new words singing our Word Rap and clapping the syllables in the words.

### **Key Vocabulary**

Up, down, behind, in front, through, under, around, over, across, balance, in, out, weave. Mean, scene.

## **Literacy**

We will be continue to use engaging activities to develop children's phonological awareness, so that children can: - recognise words with the same initial sound, such as mummy and monkey. This is an example of a game we will play.

### **I Spy**

We will have some favourite dolls, teddies or soft toys and play the game, saying

'I spy someone whose name begins with... 'rrr'.

Children can then try to identify the toy whose name begins with this initial sound. "rrrrrabbit!"

As part of World Ocean Day, children will be asked to draw their favourite sea creature and say/write the start sound they can hear e.g. fish = 'f'. Some children will orally segment the word 'f-i-sh'. Children will write their name on their drawing, forming some letters accurately.

After the visit to Cannon Hall Farm, children will be asked to draw their favourite farm animal and write the start sound they can hear e.g. pig = 'p'.

We will be playing rhyming games such as, rhyming pairs. Children will identify which objects have the same 'end sound' to win the pair.

### **Key Vocabulary**

Letter sound, start sound, blend, segment, rhyme, end sound.

## **Mathematics**

We will begin this half term linking numerals to amounts: for example, ensuring only 4 children are playing at the water area to match the sign on the wall. After that, we will read a story called 'Rosie's Walk' about a hen on a journey. Children will learn to use positional language to describe a familiar route when taking part in our Sports Day obstacle course, making interesting pathways and various physical challenges. When we have been on our visit to Barker's Park, we will discuss routes and locations and ask children to describe their route and give directions. We will also revise height, length and weight. It will be exciting to measure all the Clever Kittens again to see how tall they have all grown. I wonder who will be the tallest now! We will continue our subitising learning journey throughout the half term.

### **Key Vocabulary**

Behind, in front of, through, under, around, over, top, across, balance, fast, left, right, journey, weave in/out. Subitise. Measure, height, chart, tall/er/est,

## **Physical Development**

We will continue to develop and use a comfortable pencil grip with good control, to enable children to write their name, draw a sea creature and farm animal after their visit to Cannon Hall Farm. Children will develop their movement and balance whilst climbing up apparatus, using alternate feet for Sports day practise. They will also match their developing physical skills to tasks and activities in the setting. For example, they will decide whether to crawl, walk or run across a plank, depending on its length and width ready for Sports Day.

### **Key Vocabulary**

Follow, behind, in front of, through, under, around, over, top, across, balance, fast, weave in/out.

<p>short/er/est, length, long/er/est, weight, heavy/heavier/est, light/er/est, balance, same, scales.</p>	
<p><b><u>Personal, Social and Emotional Development</u></b></p> <p>When we have rolling play, we will be opening the gateway between FS1 and FS2 for children to be able to talk and interact more freely with their new teachers ready for September. We will also observe how children show more confidence in new social situations e.g. when we have our Teach Rex visit in school and visit their new teachers and class.</p> <p>Children will play with one or more of their friends, extending and elaborating play ideas in the small world and role play. Finally, we will read the book 'The Mega Magic Teacher Swap!' and talk about visiting their new class and the feelings they may experience. We will discuss how they can help to manage those feelings.</p> <p><u>Key Vocabulary</u></p> <p>Safe, confidence, visit, visitors, share, neighbourhood. Feelings, worried, anxious, scared, calm, happy, sad, excited.</p>	<p><b><u>Understanding the World</u></b></p> <p>We are going to visit Barker's Park again this half term to observe the changes that have occurred since we visited in Autumn.</p> <p>Children will be involved in discussions on how to help to keep ourselves safe when we are around water, during UK's Drowning Prevention Week.</p> <p>Clever Kittens are going to talk about the need to respect and care for the natural environment and all living things by celebrating World Ocean Day. We are going to read the books 'Dear Earth' and Turtle Turns the Tide. We will discuss how we can help to keep our oceans clean and save the sea creatures. Children will be encouraged to talk about what they see and hear using a wide vocabulary.</p> <p><u>Key Vocabulary</u></p> <p>Ocean, pollution, waste, environment, recycle, change. Water safety.</p>
<p><b><u>Expressive Arts and Design</u></b></p> <p>Children will explore colour and colour mixing when sponging a sea effect background when learning about how we can help protect our oceans. Children will be encouraged to draw a sea creature with increased detail on the ocean background.</p> <p>Clever Kittens will be inspired to develop complex stories using small world equipment like dinosaur sets, dolls and plotting pirate adventures, etc.</p> <p>For 'Picture This' exhibition we will be working collaboratively to produce artwork using the light box, colours, shapes and lines in the style of the artist, Kandinsky. We will each paint circles on a wooden slice as part of our whole school project reminiscent of Kandinsky's abstract art.</p> <p><u>Key Vocabulary</u></p> <p>Colour sponge, background, ocean, adventure. Kandinsky (Artist), Threes, 2D shape names, lines.</p>	<p><b><u>Visits and Visitors</u></b></p> <p>Cannon Hall Farm trip – 20<sup>th</sup> June</p> <p>Teach Rex visit – 24<sup>th</sup> June</p> <p>Barkers Park – TBC</p> <p>Transition – 18<sup>th</sup> and 21<sup>st</sup> July</p>
<p><b><u>How can you help at home?</u></b></p> <p>*Please encourage your child to participate in our Redscope Reading Challenge. It would be great if you could read the Library book at least three times per week. We collect library books on a Tuesday and Wednesday and your child will come home with a new book they have chosen each Wednesday. If a book is returned every week, your child earns 2 dojo points. If a book is changed every week throughout the half term, then an extra 5 points are awarded.</p> <p><a href="#">It would be great if you could choose two or more projects with your child from the Home Learning (sent home and a copy is on the website) and bring them into school for discussion and earn more dojo points.</a></p> <p>If you do have any questions about your child's learning, please do not hesitate to contact us through Class Dojo.</p>	