



Year Foundation 1 - Summer 1, 2025

Learning Journey: Sunshine and Sunflowers



Please help your child with these weekly tasks:

Learning to read

Orally blend the sounds in simple words.

The best way to raise your child's awareness of blending and segmenting sounds is to model it, not expecting too much in return, for example; "I can't find my h-a-t, oh here it is!" Try to make sure you are not blending more than three sounds. E.g. c-oa-t, s-o-ck, l-e-g

If you say to your child, "It's time for b-e-d." and they recognise 'bed' they are beginning to be able to blend sounds to make a word. In the future this helps them to become confident at reading.

E.g. tap = t-a-p, mug = m-u-g

Learning to write

Orally segment the sounds in simple words.

Practising their Maths target

Name 2d and 3d shapes and talk about their properties.

Help your child find shapes around your home or in the garden. E.g. What shape is the window? Can you find something that looks like a square?

Look, the Baked Beans tin in the cupboard is a cylinder, it's got a surface, faces and edges.

The ball is a sphere, it's got a

Rhythm and Rhyme

Look for rhyming texts in story books.

E.g; 'The Gruffalo' by Julia Donaldson has a rhyming text.

When your child is familiar with a story begin to hesitate at the end of the line so your child can fill in the missing rhyming word. 'A mouse took a stroll through the deep dark **wood**.

A fox saw the mouse and the mouse looked (good)

This half term we would like every child to choose their home learning from the list below. Please let children choose two projects. The more creative and individual the better. Children's learning will be displayed in school and rewards will be given for participation.

- ⇒ Go on a minibeast hunt in your garden. Try looking under plant pots or stones, looking on leaves or bushes or around some plants and flowers. You could draw a picture or take a photo of any minibeast you find.
- ⇒ Try making a minibeast model! You could use playdough or empty cardboard boxes and tubes.
- ⇒ Talk about the lifecycle of a butterfly. What is the name of the pattern on its wings?
- ⇒ Design or create something to illustrate the lifecycle of a butterfly.
- ⇒ Construct a minibeast home.
- ⇒ We are going to become Sunflower experts. Do all sunflowers look the same? Can you find as many photographs of sunflowers as you can in books and on the internet?



Remember to let your child write their own name on their creation.

Please note:

Home learning can be talked about in class circle time when your child is confident to do this.