



Foundation Stage One

Spring Two

Superheroes



Communication and Language

This half term, we will be using Talk for Writing to learn about instructions - How to plant a Cress Head. We will use words such as 'first', 'next', 'after that, finally' to describe a sequence of events. Children will bring the instructions home so they can use it again.

We will continue to enrich our vocabulary through Vocabulary Cat, using word rap and actions.

Key Vocabulary

First, next, after that, finally. Plant, water, seed, label, layer, add, sprinkle, cress seeds, grow.

Literacy

We will be playing fun activities called 'Bertie the Bus is going to the Zoo' and 'Buried Treasure' to help us to recognise words with the same initial sound (alliteration), such as superhero/sausage, apple/ant, tiger/tickle.

We will be engaging in activities to develop children's oral blending and segmenting skills. Research has shown that children with good skills are able to learn the skills required for reading and writing more easily. Oral blending and segmenting are complex skills, which should be presented in a fun and practical way.

Key Vocabulary

Alliteration, start sound, letter sound, blend, segment, sound talk.

Mathematics

We will learn more about subitising (the ability to instantaneously recognise the number of objects in a small group without the need to count them).

We will continue our learning journey of Space, Shape and Measure and start to explore 3D shapes, using their mathematical names and talking about their properties, to design a Superhero building or vehicle. Children will learn how to select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.

We will describe a sequence of events, using words such as 'first', 'next...' when we plant seeds.

Clever Kittens will understand and use positional language for example, "Spiderman is on top of the building," – with no pointing and use words like 'in front of' and 'behind'.

We will link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Key Vocabulary

3D shapes, solid, sphere, cube, cuboid, cone, pyramid, triangular prism, faces, edges, subitise, match, numeral, first, next, after that, finally. In front, behind, on, under, side of, in, between etc.

Physical Development

We will continue to develop a comfortable grip with good control, when holding pens and pencils to enable us to write our name and draw our favourite Superhero.

The Clever Kittens will further develop their range of movement. Balancing, riding (scooters, trikes and bikes), practising throwing and catching a large ball.

Superhero challenges at the ready this half term. We will create a Superhero obstacle course, going up and down steps, climbing up apparatus, using alternate feet. Our little Superheroes in training will decide whether to crawl, walk or run across a plank, depending on its length and width. We will encourage children to become more confident, competent, creative and adaptive movers.

Key Vocabulary

Grip, control, balance, ride, catch, throw, climb, walk, run, jump, crawl, training, exercise, challenge.

Personal, Social and Emotional Development

This half term, children will learn to become more outgoing with unfamiliar people, in the safe context of our setting, e.g. when we have our visitors in school. The role-play area will be ready for Real -life Superheroes. I wonder who the Clever Kittens will choose to be - a Fire fighter, Police Officer, Doctor, Nurse, Vet? During role-play, we will observe children and see how they interact with each other, and how they extend and elaborate their play ideas e.g. thinking of scenarios why they might need to call for the South Yorkshire Fire and Rescue Service. We will be observing children to see if they can help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

Key Vocabulary

Safe, think, why, solution, explanation, suggest, share, conflict, occupations, visitor, rescue.

Understanding the World

We will be very busy being Scientists and conducting our own experiments. We will plant cress seeds, care for them and observe how they grow. We will learn about the force of magnetism, discovering which things are magnetic and which are non-magnetic. We will look at how we have grown from being a baby. We will spend time with children talking about their photos and memories. Children will conduct experiments about light/reflections/shadows.

Key Vocabulary

Experiment, scientist, plant, grow, care, lifecycle, history, force, magnetic, non-magnetic, attraction, repulsion. Spring, change.

Expressive Arts and Design

Children will develop their own ideas and then decide which materials to use to express them to design a Superhero building or vehicle, using 3D shapes. We will be exploring colour with watercolours when we paint a daffodil in the style of Vivienne Cawson, a British artist.

Key Vocabulary

3D shape language, design, construct. Observe, colour, water, watercolours, paint, palette, mix, artist, daffodil.

Visits, Visitors and special events

Little City – celebrating real life superheroes – 28th February
Pancake day – 4th March
World Book Day wearing pyjamas – 6th March
Science Week – w/c 10 March

We will be having a visit from real life Superheroes. A Police Officer and a Nurse will be coming into school to inspire the Clever Kittens and talk about what they do in their occupations – 11th March

Book Fayre in school – 13th March
Parents' meetings w/c 24th March

How can you help at home?

*Please encourage your child to participate in our Redscope Reading Challenge. It would be great if you could read the Library book at least three times per week. We collect library books on a Tuesday and Wednesday and your child will come home with a new book they have chosen each Wednesday. If a book is returned every week, your child earns 2 dojo points. If a book is changed every week throughout the half term, then an extra 5 points are awarded.

* **Reading is our Superpower** - Bedtime story challenge this half term – Details after half term holidays.

* Bring a photograph of yourself into school of when you was a baby.

* Please bring an empty yogurt pot into school.

If you do have any questions about your child's learning, please do not hesitate to contact us through Class Dojo.