



# Redscope Early Years

## Spring 2

### Farmyard Fun

#### Communication and Language

- Copy what adults do, taking 'turns' in conversations (through babbling) and activities.
- Try to copy adult speech and lip movements.
- Start to develop conversation, often jumping from topic to topic.
- Use the speech sounds p, b, m, w.
- Is the child using prepositions ('in', 'on', 'under') - these may not always be used correctly to start with.
- Listen to simple stories and understand what is happening, with the help of the pictures.

Children will be taking part in lots of conversations throughout the sessions and in smaller groups, waiting for their turn and learning to listen to others. During small group times we will be listening to stories and encouraging the children to recognise what is happening in the pictures. Children will learn some speech sounds while playing a variety of games and songs.

#### Key Vocabulary

general farm words, different animals on the farm, scarecrow

#### Maths

- Combine objects like stacking blocks and cups. Put objects inside others and take them out again.
  - Compare amounts, saying 'lots', 'more' or 'same'.
  - Notice patterns and arrange things in patterns
- As the children develop their counting skills, they will gain a better understanding of quantity. We will use comparison language when discussing size of animals that live in the farm and the plants in our garden. As we learn about farm animals, children will begin to recognise their patterns. We will also begin to introduce patterns at the end of the half term.

#### Key Vocabulary

how many? More, less, bigger, smaller, giant, tiny, tall

#### Literacy

- Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.
- Develop play around favourite stories using props.
- Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.

We will be learning some new words and songs which tie in with our farm topic. Props linking to farm stories will be introduced to the room and children shown how to use these. Children will be shown print and familiar logos and encouraged to look for these while exploring the room and out with REY.

#### Key Vocabulary

Dingle dangle scarecrow, Old Macdonald had a farm, Farmers in his den,

#### Understanding the World

- Talk about what they see, using a wide vocabulary.
  - Plant seeds and care for growing plants.
  - Begin to understand the need to respect and care for the natural environment and all living things.
- As we start to plant seeds in our garden, we will be learning how to care for these. As we notice some changes and signs of spring in the garden we will be talking about our outdoor environment

#### Key Vocabulary

Plant, seed, bulb, grow

#### Personal, Social and Emotional

- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Learn to use the toilet with help, and then independently
- Grow in independence, rejecting help ("me do it"). Sometimes this leads to feelings of frustration and tantrums.
- Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on.

#### Expressive Arts and Design

- Start to make marks intentionally.
  - Use their imagination as they consider what they can do with different materials.
  - Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.
- We will encourage the children to continue to develop their love for mark making using various materials. We will create different animals to use as our props within the session. Children will

• *Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.*  
As some of our children will be beginning their transition into Clever Kittens, they will be visiting the school and meeting more of the school staff. We are encouraging our children who are still in nappies and pull ups to use the toilet while in REY. Children are encouraged to be as independent as possible, following our snack routine and getting ready for outdoor play.

Key Vocabulary

My turn, your turn, school, try first, toilet, potty

continue to develop their love for mixing paints as we use powder paints in our creative sessions.

Key Vocabulary

Draw, make, create, build,

Physical

- *Enjoy starting to kick, throw and catch balls.*
- *Spin, roll and independently use ropes and swings (for example, tyre swings).*
- *Develop manipulation and control.*
- *Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.*

The children will continue to develop their gross motor skills on a daily basis in the garden. We will introduce ball games as part of our outdoor play and at some group times. Our maths group time will involve some physical games to incorporate some recent training.

Key Vocabulary

move, body, jump, walk, march, jump, start, stop

Visits and visitors

Little City is coming to the school hall on Friday 27th February. A chance for lots of different role play & dressing up.

Ian's Farm will be visiting school on Wednesday 5<sup>th</sup> March. He will bring some of his animals to meet the children, giving the opportunity to stroke them and find out more about each animal.

How can you help at home?

- Have you been at a farm before? Can you remember any of the animals who live on a farm?
- Encourage your child to wait for their turn while at the park or in a conversation. Play turn taking games with your child such as snap. "My turn, your turn."
- Take your child to a new place with some new people to enable them to gain confidence.
- If your child is going to be moving over to Clever Kittens, can you talk about some of the changes that will happen going to school?
- Encourage your child to be more independent. Let them try to put on their shoes themselves before helping them. You may be surprised what they can do independently.
- Give your child opportunity to mark make and create images. Can you mark make using flour/salt?
- While on a walk, can you spot some different signs of spring? Look at the flowers growing and changing each day if you pass.