

# Redscope Primary School

## Year 3 Spring 1 Home Learning

### Expected Learning

Reading	We expect that the children read a minimum of three times a week to an adult or older sibling. Please record this in their planner. Children achieve 5 house points for reading three times in a week. We encourage the children to take part and contribute towards 100% of the class reading at home or in their own time in order to receive a special class reward.
Spelling	All children have spellings to learn each week. These are recorded in their planner. Please make sure that your child practices. 5 minutes, three times a week will make a huge difference. They are given on a Friday and tested on the following week. You will be able to track their progress in the reading diary.
Mathematics	Children need to practice their number facts regularly. Little and often is the key to getting these embedded. In Year 3, we expect the children to practice their times tables three times a week for 15 minutes and this is logged on TT Rockstars. Look out for battles and rock slams that are set by the class teacher. Additionally, children will be given one piece of paper homework per week to practise their arithmetic skills.

### Additional Curriculum Task

Please choose at least one item from the menu below and bring the home learning into school by the end of term. This task can be done with adults. Children can choose more than one if they wish. The more creative the better!

1. Explore the Science Sparks Website and carry out your own investigations. What happens to a dandelion when it's put in water? <https://www.science-sparks.com/what-happens-to-a-dandelion-in-water/>
2. Have a go at growing your own plant from a seed. Keep a diary and note any changes over time.
3. Explore where Celts settled in Great Britain. Find out more about the tribes and produce a poster about this.
4. Using different coins, explore how many ways you can make £1.
- 5.
6. Further your learning about the Hindu religion and explore their place of worship.