



# Reception Spring One Terrific Transport



## Communication and Language

We will be reading key texts to the children this half term. Children will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. They are taught how to understand how to listen carefully to others and why listening is important. They will also learn new vocabulary from the teacher, their peers and also topics and learn to use this vocabulary throughout the day. All children are encouraged to ask questions to find out more and to check they understand what has been said to them. They are encouraged to articulate their ideas and thoughts in well-formed sentences. In circle time they will describe events in some detail. They will use talk to help work out problems and organise thinking and activities and also explain how things work and why they might happen. All children will have social phrases modelled on a daily basis and are encouraged to engage in story times.

## Literacy

In Literacy children will start by looking at different types of transport and take a trip on a bus around Rotherham. They will look at the text 'The Naughty Bus' and using Talk for Writing learn the recount of the bus's journey. The children will imitate and then add their own ideas for its adventures.

### Key Vocabulary

We will extend their vocabulary to describe, learning words such as passenger, journey, travel and adventurous verbs such as raced, crawled, zoomed, splashed. We will also learn time openers such as first, next, after that, suddenly and finally.

## Mathematics

In maths we will start by looking at patterns with a focus on repeating patterns, both simple and more complex. We will continue practising subitising look at partitioning numbers 2-5. We will also start to look at the composition of numbers 6-10. We will spend time ensuring the children can match digits to amounts and begin learning to form the numbers correctly.

### Key Vocabulary

Subitise, compare, partition, composition, repeating, pattern, spiral,

## Physical Development

In PE we are using Real PE sessions using the school scheme. We will be looking at coordination with a focus on footwork. We will work on jumping and landing safely and seated balance through focused thematic stories, songs and games.

We will continue to develop physical skills outside, moving within the space, use of trikes and balance bikes and developing balance and coordination on the trim trail.

## Personal, Social and Emotional Development

Children will build on their individual development from working independently, with a partner, group and in different settings and areas of learning within the classroom and outdoor environment. All children are encouraged to see themselves as a valuable individual. They are also taught to build constructive and respectful relationships with their peers and adults working alongside them. Children are encouraged to express their feelings and consider the feelings of others. Also, to show resilience and perseverance in the face of challenge in the classroom with a learning task or activity outside.

## Understanding the World

Children will be encouraged to recognise that people have different beliefs and celebrate special times in different ways. This half term we will be looking at Chinese New Year. Children will compare transport now, with transport in the past, looking at photographs and pictures and considering how things have changed. Children are encouraged on a daily basis to explore the natural world around them through investigation and discovery. Whilst doing this, children are encouraged to describe what they see, hear and feel whilst outside. They will also continue to develop an understanding of the effect of changing seasons on the natural world around them.

## Expressive Arts and Design

Children will create collaboratively sharing ideas, resources and skills. In Music sessions they listen attentively, move to and talk about music, expressing their feelings and responses. In sessions they sing in a group or on their own, increasingly matching the pitch and following the melody. Children will create collaboratively sharing ideas, resources and skills. The children will learn about the artist James Rizzi, looking at his style and learning to draw simple vehicles inspired by his work using line and simple shape. In free flow play they are all encouraged to develop storylines in their pretend play.

### **How can you help at home?**

\*Please try to listen to your child read at least 3 times a week. If your child has a picture book please spend time discussing the pictures and talking about what is happening in the story. From this term they will receive a sticker in their diary after 3 reads. Once they have 4 stickers they will receive a prize.

\*Practise any flashcards that have been sent home.

\*This term we will be learning, by heart, a version of the story The Naughty Bus. This is a recommended approach to support writing from the Talk for Writing method. A script and story map will be sent home, please spend time helping your child learn the story.

\*Spend time subitising (noticing numbers) in the world around you. Encourage them to notice amounts up to 5 without counting and looking for smaller numbers within amounts above 5. Practise counting by rote to 20 or counting claps, jumps or stamps to 20.

\*As part of our Terrific Transport topic, all children should complete a project that they are interested in. We have discussed possibilities with the children and a list of some ideas have been attached in their planner.



If you do have any questions about your child's learning, please do not hesitate to contact us via Class Dojo.