



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase in active playtimes in KS1.	This was started quite late in the year. Train Y5 pupils in September to enable maximum impact throughout the year.	RD to meet with Ross Inglis to arrange training asap.
5x members of staff completed level 5 Certificate in Primary School Physical Education Specialism	The teaching staff who took part in this training are much more confident at delivering PE lessons. They can confidently adapt planning to meet the needs of children with differing needs.	High quality playtime equipment already purchased and ready for use in KS2.  Key staff to continue working with staff who are not trained.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action 2023-24 is £19,350
<p><i>Introduce lunchtime/after school sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>Costs for additional coaches to support lunchtime sessions from RUFC, Born to Perform, Nova City, Winterhill. £9910</i></p> <p><i>Training for Playground leaders £0 funded by Rotherham School Games</i></p> <p><i>£100 Equipment Scrap Shed £1,950</i></p> <p><i>= £7,390 remaining</i></p>

<p><i>Increase activity and mental health of vulnerable pupils</i></p>	<p><i>Target pupils who are at risk of not meeting their daily physical activity goal.</i></p> <p><i>Phil, Mrs Naylor, Mrs Taylor</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>	<p><i>A group of targeted pupils who are at risk of not meeting their daily physical activity goal, taking part in physical activities. Improved mental health and positive attitude to exercise and health.</i></p>	<p><i>Outdoor learning</i>  <i>£6,000</i></p> <p><i>=£1, 390 remaining</i></p>
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<p><i>High quality AfPE accredited scheme of work with access to CPD.</i></p>	<p><i>Teaching staff - as they will lead the lesson.</i></p> <p><i>Pupils - as they will take part.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p> <p><i>CPD on demand, tailored to individual teachers needs.</i></p>	<p><i>Imoves £836.40</i></p> <p><i>2x half day cover for CPD £200</i></p>
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<p>Children of all abilities to attend events across Rotherham. These will include "compete" events for children who want to play in competitive matches against other schools, "inspire and engage" events for children who are trying out a new activity and get a chance to represent their school in a non-competitive environment, SEND events for children with additional needs.</p>	<p>Primary teachers/TA as they will supervise provide opportunities for pupils.</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Participate in inter and intra school sports activities linking with SYSGO.</p> <p>Participate in RUFC games and tournaments.</p> <p>Participate in Winterhill/Wingfield games and tournaments.</p> <p>Sports Day held in Summer Term</p> <p>Children given opportunities to work competitively in all PE lessons.</p> <p>NCLT Y4</p>	<p>Cover to meet with Rotherham School Games (4x half day) £432</p> <p>= £78.40 overspend</p> <p>Additional cost will include contribution towards minibus upkeep which are taken from the school budget.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	38%	<i>Many children had never been in a swimming pool before therefore the starting points of many children were very low e.g. not confident enough to enter the pool. The area the school serves is in the 5<sup>th</sup> percentile for deprivation. Many children made great progress from their starting point.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	22%	<i>As above.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We will be doing this in the next academic year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>A. Bradbury</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>R. Dobbin (P.E. Lead)</i>
Governor:	<i>M. Firth</i>
Date:	July 2024