

Year Foundation 1 - Spring 1, 2025

Learning Journey: Tales from Around the World

Please help your child with these weekly tasks:

<p>Having fun with noise makers</p> <p>Make an African musical shaker - find old tins or plastic pots (yoghurt, kitchen roll holders etc) and let your child put dried rice, peas or similar inside and seal the container to make a shaker. Then decorate.</p> <p>Or make a rain stick. On You tube: https://youtu.be/vOCYI4y3t98</p> <p>Use your shakers or rain sticks to dance to music on the radio, shaking along to the rhythm or beat</p>	<p>To the tune of 'Twinkle, Twinkle Little Star' sing:- <i>'Shake your shaker in the air, shake it, shake it everywhere. Shake it high, shake it low. Shake it everywhere you go. Shake your shaker in the air, shake it, shake it everywhere.'</i></p> <p>Try inventing new words to other rhymes.</p>
<p>Rhyming I Spy</p> <p>Look for rhyming texts in story books. The library will have a good selection.</p> <p>Your child will soon be able to fill in the last word or correct you if you use the wrong word.</p>	<p>When your child is familiar with story begin to hesitate at the end of the line so your child can fill in the missing rhyming word. For example;</p> <p>'The Gruffalo' by Julia Donaldson has a rhyming text. It begins....</p> <p>'A mouse took a stroll through the deep dark wood.</p> <p>A fox saw the mouse and the mouse looked good.'</p>
<p>Practise their Numeracy</p> <p>Target.</p> <p>Recite numbers 1 to 10/20 and count up to 5 objects.</p>	<p>Count the steps as you go to bed.</p> <p>Count the number of red/blue or silver cars you see on your way to school.</p>
<p>It's cold outside.</p> <p>Put on their own coat and zip-up/fasten their coat.</p> <p>Can they put on their own wellies too?</p>	<p>Support your child to be independent in putting their own coat on. It may help to put their hood on their head and let your child put their own arms in their coat. Can they zip it up?</p>

This half term we would like every child to choose their home learning from the list below. Children can choose one or more projects and they may present their work in any way they like. The more creative and individual the better. Children's learning will be displayed in school and rewards will be given for participation.

- ⇒ Find out information about African animals. Can you name five (5) animals that live in Africa?
- ⇒ Find out information about animals from the polar regions. Can you name five (5) animals who live there?
- ⇒ Make an African musical shaker or rain stick.
<https://youtu.be/vOCYI4y3t98>]
- ⇒ When you can zip up your own coat you will get a certificate.

We would love to hear about your adventures—Have Fun!

Home learning can be if talked about in class circle time when your child is confident to do this.

