



# Redscope Early Years

## Winter 1

### Arctic Adventures

#### Communication and Language

- Copy your gestures and words.
- Recognise and point to objects if asked about them.
- Use the speech sounds p, b, m, w.
- Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.

Children will be learning some speech sounds and encouraged to use their words during the sessions to build on their vocabulary. Through role play and games children will be listening to and acting on longer sentences. Tiny Talkers sessions will take place on a Tues, Wed & Thurs to develop children's listening and understanding skills and speech.

#### Key Vocabulary

Happy, sad, tired, hot, cold,

#### Maths

- Compare sizes, weights etc. using gesture and language - 'bigger/ little/smaller', 'high/low', 'tall', 'heavy'.
- Build with a range of resources.
- Complete inset puzzles.

As we learn our Talk for Writing text, "Me" we will learn some comparison size language. Comparing sizes of towers and using compare bears to differentiate the sizes of objects. Inset puzzles will be available for children to access during free flow play.

#### Key Vocabulary

Big, small, long, short, taller, shorter

#### Literacy

- Copy finger movements and other gestures.
- Enjoy drawing freely.

By singing familiar nursery rhymes with actions, children will be encouraged to join in with their fingers. Children will be encouraged to mark make in different ways within the room i.e. clipboards for drawing plans, large paper on the floor, at easel. For our Talk for Writing text this half term we will be learning "Me" by Emma Dodd and the nursery rhyme Polly put the kettle on.

#### Key Vocabulary

Polly put the kettle on,

#### Understanding the World

- Explore materials with different properties.

As we explore the different weather and discuss the changes this rings, children will learn about seasonal changes. Children will explore the ice and snow indoors and out and talk about some of the risks this can bring. We will experiment with water turning water into and ice and what happens when ice melts. We will learn about some of the animals that live in the polar regions and their habitats.

#### Key Vocabulary

Wet, dry, cold, warm, frosty, ice, arctic animals, arctic,

#### Personal, Social and Emotional

- Play with increasing confidence on their own and with other children, because they know their key person is nearby and available.
- Grow in independence, rejecting help ("me do it"). Sometimes this leads to feelings of frustration and tantrums.
- Learn to use the toilet with help, and then independently
- Feel confident when taken out around the local neighbourhood, and enjoy exploring new places with their key person.

As we welcome our new children into setting, children will be encouraged to play alongside new friends. Children will learn our new routines and rules of the playroom to keep us and our friends safe.

#### Key Vocabulary

Sad, happy, angry, tired, friendly, unfriendly,

#### Expressive Arts and Design

- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
- Make simple models which express their ideas.

A range of painting experiences will be on offer every session. Children will be encouraged to paint with their fingers and begin to use brushes and sponges. We will introduce powder paint and mixing the colours, encouraging the children to do this independently. Children will explore with playdough and clay to create different models, manipulating these materials with their hands.

#### Key Vocabulary

Build, model, construct, paint, colours, mix.

### Physical

- *Enjoy starting to kick, throw and catch balls.*
- *Build independently with a range of appropriate resources.*
- *Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.*
- *Trying new foods*

The children develop their gross motor skills on a daily basis while moving and playing outdoors. Through the use of obstacle courses, climbing frame & using large loose parts outdoors. Outdoors we will be introducing a variety of ball games to develop the children's ball skills and hand eye coordination.

As we learn about some different foods, children will be given the opportunity to try some new foods.

### Key Vocabulary

Jump, climb, balance, throw, catch, roll

### Visits and visitors

Little City is coming to visit 28<sup>th</sup> February in the lower hall in school.

### How can you help at home?

- Talk about the weather, what does winter look like? Can your child discuss the changes they can see? Can you make your own ice? Perhaps one of your small toys may have got stuck in the ice?
- Can you make a cosy den in your home and read your favourite book in cosy space?
- Encourage your child to wait for their turn while at the park or in a conversation. Play turn taking games with your child such as snap. "My turn, your turn."
- Count while doing every day things. Count out the number of forks at the table. While walking along the street, count how many steps to the next lamp post.
- Encourage your child to talk about their feelings and label their emotions. It's great for children to see adults express their emotions too. "I'm a bit sad because one of my friend's isn't feeling well"
- While out for a walk, point out some environmental print like the road signs, number plates. When at the shops talk about the different logos. Can they point out some?
- Give your child opportunity to mark make and create images. Can you mark make using flour/salt?

