

New Collaborative Learning Trust Equality Objectives

New Collaborative Learning Trust (NCLT) is committed to Equality, Diversity and Inclusion and in accordance with our duties under The Equality Act are pleased to publish our objectives in respect of the Public Sector Equality Duty (PSED).

The Equality Act (PSED) General Duties are:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act.
- Advance Equality of Opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

Each site within our Trust sets their own equality objectives annually following a standard Trust format below. Milestones are discussed and reported at least annually by the designated senior leader at each setting, involving the Equality and Diversity Committee.

(Redscope Primary) – Last updated – (December 2024)

Equality Objective	Date Set	Specific Action Required	Lead	Planned Outcome	Timescale	Milestones
Embed further an inclusive approach within the curriculum	October 2024	Address any gaps in the curriculum content in relation to equality issues to facilitate and support students' developments. Take part in neurodiversity project to increase awareness of ways to adapt for children.	AB	A curriculum that enables all students to reach their potential to feel included in their learning journeys and to become diversity competent.	Ongoing January 2025	
Foster good relationships and help all staff and students have a better understanding of	September 2024	Raise awareness around protected characteristics through: · Staff CPD/training · Assemblies · Range of texts in class Inclusive	GB	Staff and students have a better understanding around protected characteristics	Ongoing Spring Term 2025	

people who share protected characteristics		culture where everyone feels as though they belong. Ensure representation of different groups in guest speakers etc				
Sustain improved outcomes for disadvantaged students	December 2024	<ul style="list-style-type: none"> • To ensure that all staff have a APR target linked to disadvantaged/ lowest attaining 40% of pupils • To make sure that all pupil monitor roles have a fair representation of disadvantaged pupils • Continued development of teaching and learning. Close monitoring of progress & attendance data, and intervention. 	SLT	Improved assessment scores for disadvantaged and non-disadvantaged students	Ongoing	