



## Redscope Early Years

### Autumn 2

#### Shine Bright

##### Communication and Language

- Copy what adults do, taking 'turns' in conversations (through babbling) and activities. Try to copy adult speech and lip movements.
- Turn towards familiar sounds. They are also startled by loud noises and accurately locate the source of a familiar person's voice, such as their key person or a parent.
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.
- Watch someone's face as they talk.
- Enjoy singing, music and toys that make sounds.
- Copy your gestures and words.
- Enjoy singing, music and toys that make sounds.

Children will be encouraged to join in with singing and listening to stories during group times at the beginning and end of sessions. During small group times, the children will be able to take part in activities to develop their listening and understanding. We will be developing our speech sounds through games and rhymes such as silly soup.

##### Key Vocabulary

Happy, sad, tired, hot, cold, cup, hello, bye,

##### Physical

- Clap and stamp to music.
- Pass things from one hand to the other. Let go of things and hand them to another person, or drop them.
- Enjoy moving when outdoors and inside.
- Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.

Music will be played during the session and games involving music to encourage children to clap and stamp. Children will be encouraged to help their friends at snack time, passing items to each other. Outdoors in the garden, children will be making dens using different tarps, sticks and exploring the new den in the front garden. We will be using cardboard boxes to create rockets and move around the garden in them. As the cold weather approaches, we will be moving our bodies when outside to keep us warm

##### Literacy

- Say some of the words in songs and rhymes.
- Sing songs and say rhymes independently, for example, singing whilst playing.

##### Personal, Social and Emotional

- Feel confident when taken out around the local neighbourhood and enjoy exploring new places with their key person. Feel strong enough to express a range of emotions.
- Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.
- Use that engagement to achieve a goal. For example, gesture towards their cup to say they want a drink.
- Feel strong enough to express a range of emotions. Use that engagement to achieve a goal. For example, gesture towards their cup to say they want a drink.

During our small group times, children will be involved with turn taking games and encouraged to wait for their turn. Children are encouraged to talk about their feelings and staff comment on children's every day emotions to label them "I can see that you are feeling sad today." Children are encouraged to be independent and have a go themselves before asking an adult for help.

##### Maths

- Complete inset puzzles.
- Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.
- Climb and squeeze themselves into different types of spaces.

During small group sessions, we will be singing some number rhymes and use our fingers to show numbers. Topical inset puzzles are available around the different areas in the room. As we explore with different sized boxes, we will create some cosy dens & move in our 'rockets'. As we leave group times, children will be encouraged to count up and down to "Blast off!" like rockets into the sky!

As the children bake star shape biscuits, they will continue to develop their counting skills in a practical way.

##### Expressive Arts and Design

- Move and dance to music.
- Explore their voices and enjoy making sounds.
- Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.

As we learn some new songs for our Christmas sing-a long, the children will be encouraged to join in with singing during group times. Our Talk for Writing this half term is "Twinkle Twinkle little star". The children will be learning this rhyme and some of our planned experiences will involve this rhyme. This ensures the rhyme will be embedded into their long-term memory.

• Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.

As we learn some speech sounds, the children will be able to explore their own voice and the different sounds they can make. We will be learning Christmas songs for our Christmas sing a long and actions to these. Christmas music will be playing in the playroom throughout the month of December. Children will be encouraged to develop their own pretend play through role play indoors and out.

### **Understanding the World**

• Explore and respond to different natural phenomena in their setting and on trips.

As the weather starts to change and become colder, children will use their senses to explore indoors and out. We will walk around the school grounds to spot some signs of winter.

### **Visits and visitors**

We will be visiting the school grounds during the sessions to become familiar with the school and grounds.

The dentist will be visiting on Wednesday 20<sup>th</sup> November.

Our Christmas Sing a-long will be in REY on Monday 9<sup>th</sup> December.

Our Christmas Party will be Thursday 19<sup>th</sup> December.

### **How can you help at home?**

- Give your child an opportunity to talk and listen e.g. at meal times, discussing your day. Encourage them to wait for someone else to stop talking before they start. Rather than asking questions, make a statement "I wonder if you have been playing outside today."
- Involve your child when cooking or getting ready "Can you pass me the spoon please?"
- Sing and dance to your favourite songs. Sing some of your favourite nursery rhymes before bed.