

Year Foundation 1 - Autumn 1, 2024

Learning Journey: This is Me





Please help	your chil	d with these	weekly tasks:
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Sing some nursery rhymes e.g.	Play 'Redscope has got Talent' and sing nursery	
Humpty Dumpty	rhymes with your child.	
Twinkle Twinkle Little Star		
Baa Baa Black Sheep		
Hickory Dickory Dock		
Read a book each week	Read a story to your child.	
from Clever Kittens (FS1) Library every Wednesday	When sharing a story	
Let your child turn the pages one by one. Discuss the pictures.	together, discuss how the different characters might be feeling and what is	
The process of	happening in the pictures.	
Practising their Numeracy Target.	Count as you and your child use the stairs or steps.	
Recite numbers 1 to 5 then to 10.		
Read or Watch 'The Colour	Follow the link:	
Monster'.	https://youtu.be/ Ih0iu80u04Y	

This half term we would like every child to choose their home learning from the list below. Children must choose one or more projects and they may present their work in any way they like. The more creative and individual the better. Children's learning will be displayed in school and rewards will be given for participation.

- Time to make your own Colour Monster at home. Children could do this through junk modelling, playdoh (homemade recipe https://www.bbcgoodfood.com/howto/guide/playdoh-recipe) paper mache (recipe https://www.bbcgoodfood.com/howto/guide/how-make-paper-mache)
- ⇒ How does your monster feel? What colours will you use? Bring it into school to show everyone.
- ⇒ Using paint, explore mixing colours. Can you make green? What happens when blue and red are mixed together?
- ⇒ Go on a colour hunt in the garden or while out on a walk, how many yellow items did you find?
- ⇒ Count how many red or blue cars you see on your way to school.

Home learning can be talked about in class circle time when your child is confident to do this.

The Colour Monster

Through the book The Colour Monster by Anna Llenas, we aim to support the children's wellbeing and help them understand their emotions and feelings.