



## Year Five Summer Two

### English

We will start the half term by completing two short pieces of work on description writing and character description using photographs and short videos as inspiration. Linking to our Ancient Greek topic, we will look at the moral of the story King Midas and focus of cause and effect leading up to writing a 'what happens next?'. Finally, we will be completing a Talk for Writing unit on writing warning stories. We will develop a toolkit to focus on characterisation, using the Greek myth Pandora's Box. The children will write their own warning story containing the Greek God Hades.

Through the term, we will read a variety of texts to improve our comprehension skills focusing on different question types.

Each week we will focus on different spellings including suffixes, words spelt with ie normally and ei after c and focusing on the Year 5 statutory word list.

We will continue with our daily Vocabulary Ninja words. Don't forget to ask your child what their word of the day is!

### Mathematics

We will complete a graphs and tables unit. This unit builds on children's work in previous units in Year 4 on line graphs. Also, it will bring together their understanding of tables and problem solving as they apply the four rules of calculation. Some questions will involve using their knowledge of fractions and measurements.

Our next unit will be on geometry – properties of shapes. This unit builds on children's work from Year 4 where they identified properties of angles. They will also be given the grounding to work on the following unit where they will be asked to reason about the lengths and angles of quadrilaterals.

Linking with geometry our next unit will be position and direction. This unit builds on skills children will have gained in Year 4 – using coordinates in the first quadrant to plot points on a grid – and in Year 5, where the children learned about the properties of shapes. It enables them to use these skills to plot reflections and translations. In Year 6, children will use coordinates in all four quadrants to complete reflections and translations, using them to solve problems.

### Science

In Science, we will be learning about living things and their habitats. Within the unit we will look at human development from birth to old age including the key physical changes in the body during puberty. We will also be looking at different mammals and how they are classified. Life cycles will be investigated for birds, amphibians and mammals which involves looking closely at the similarities and differences between the species.

### Music

This half term, the children will continue to learn how to play the glockenspiel via peripatetic Mr Kinmans. We are hoping we will be able to share some videos of the performances with you!

### Physical Education

In PE, the children will further develop their games skills with a focus on rounder's and kwik cricket. The children will also progress their athletic abilities.

We are all looking forward to Sports Day and welcoming families into school to spectate.

### PHSE

In PHSE our topic is 'The World Of Drugs'. The children will learn facts about legal and illegal drugs and substances. We will also look at the associated risks with alcohol, cigarettes and drug taking. We will also discuss how to recognise signs of illness due to changes to body and unexpected weight loss. Finally, the children will learn how to make emergency calls if needed and basic first aid.

### Art/Design & Technology

In DT, the children will design and make their own honomous based on a simple design specification. They will produce a detailed list of equipment needed to complete the recipe and write a step-by-step plan. The

### History

In history, we will be completing a topic on Ancient Greeks. The children will be learning the answers to the following enquiry questions;

1. When did the Ancient Greeks live?

children will then select from and use, a range of appropriate utensils accurately to measure and combine the appropriate ingredients. Finally, they will test the product and critically evaluate the quality of the recipe.

2. How were the roles of men, women, children and slaves different?
3. Which democratic system is better? The modern day or the Ancient Greek?
4. Why did the Ancient Greeks believe in the gods?
5. What are the similarities and differences between the ancient and modern Olympic games?

### **Computing**

In computing, we will be creating and designing our own 3D games using Purple Mash and the 2DIY3D tool. Within the unit, children will design and create their own game and have the opportunity to share and evaluate their own work and the learning of their peers.

### **Visits and Experiences**

This half term the children will take part in a Greek Day. The day will offer a unique opportunity to learn about Ancient Greek culture. The full day will include shield drill training, trying on armour and then weather permitting, going outside for shield drill. Later in the day, the children will be told an Ancient Greek story with the children playing all the roles as part of a drama task.

### **How can you help at home?**

Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner.

\*All children will be given appropriate spellings during the week. These may be topic related words or link to a spelling rule they have learnt throughout the week. Please support your child in learning their spellings at home.

\*In maths, please encourage your child to access Math Flex. This programme builds on the learning that is completed in class and sets support and challenge where needed to help your child make the progress they are capable of. There will also be regular TTRockstars battles available for the children and they can also use this website to practise.

\*As part of our Ancient Greek topic, all children should complete a project that they are interested in. We have discussed possibilities with the children and a list of some ideas have been attached in their planner.

If you do have any questions about your child's learning, please do not hesitate to contact us through the class email addresses.

[rsp-class11@nclt.ac.uk](mailto:rsp-class11@nclt.ac.uk)

[rsp-class12@nclt.ac.uk](mailto:rsp-class12@nclt.ac.uk)