



Year Four

Summer Term Two

English

This half term we will be using Talk for Writing to learn the structure and features of a conquering the monster tales. We will use the description toolkit during this unit, specifically focusing on settings.

Our second unit will be a persuasion unit focusing on using persuasive devices.

We will be

- Exploring similes and metaphors
- Delving deeper into personification
- Expanding noun phrases with adjectives and prepositional phrases.
- Informal language for effect
- Complex sentences with relative and subordinate clauses
- A variety of sentence types including exclamations.

Mathematics

We will begin this half term by looking at money. The children will learn how to write money in pounds and pence, order, add and subtract amounts of money, round money to the nearest 10p or nearest £1, find change and solve simple problems involving the money.

We will also move on to learning about time. They will convert between units of time, write times in different ways, compare times by converting units and solve problems about units of time.

As these are shorter units, statistics and geometry will also be included this half term.

Statistics will include learning how to present data in pictograms, bar charts and tables, explore line graphs and solve problems based on these.

Geometry will explore different types of angles, regular and irregular shapes, lines of symmetry, numbers on a grids and diagrams.

Key vocabulary

Notes, coins, pounds, pence, odd, subtract, change, round to the nearest, order, greater than, less than, cheaper, more expensive, estimate, over estimate, under estimate, total, notation

Convert, compare, units of time, seconds, minutes, hours, days, weeks, months, years, 12-hour, 24-hour, analogue, digital, am/pm

Position, horizontal, vertical, up, down, left, right, coordinate, square, rectangle, plot, vertex, vertices, point, grid, quadrilateral, triangle, regular, irregular, angles, acute, obtuse, reflect, symmetrical, isosceles, scalene, equilateral

Science

During our new Science unit, electricity, the children will learn to sort common electrical appliances into battery and main powered. They will construct a simple series circuit containing a variety of components and understand the different between complete and incomplete circuits. They will be able to identify whether or not a bulb will light in a simple series circuit and put forward ideas to fix incomplete circuits. They will plan and conduct an investigation to discover which materials make good insulators and design, construct and test their own switches.

Key Vocabulary

Battery, circuit, component, conductor, current, electrical, insulator, mains power, portable, pylon, switch.

History

History this half term focuses on the ancient civilisation of Ancient Egypt. The children will identify the time period on a timeline, explore some of the significant Egyptian inventions, name the Egyptian rulers and who conquered them. They will explore artefacts from this era and describe mummification and the spiritual ties that go alongside this.

They will also look at the importance of where the Egyptians built their towns and pyramids in relation to the river Nile.

Key Vocabulary

Influential, fertile, irrigation, immortality, rituals, archaeologists, canopic jars, sarcophagus, mummy, temples, afterlife, preserve, embalmed, pharaoh

Art

Our art this half term will be a skills-based unit. We will explore the concept of natural and manmade structures. We will then develop our clay skills, exploring the use of imagination, learning how to join and creating a final piece.

Key Vocabulary:

Scratch and slip,

Physical Education

Our P.E unit this half term is athletics. The children will understand, build on and practise skills for running, jumping, throwing, relays and multi-events.

Key Vocabulary

Run, throw, relay, event, athletics, personal best, improve

Religious Education

We will continue exploring belonging in our R.E lessons paying particular attention to Hindu pilgrimage, why Christians visit Bethlehem and how art, music and light can be used as a symbol of worship.

Key Vocabulary

Specific religions: Christians, church, Hindus, mandir
The language of shared human experience: Pilgrimage
 Worship, Community, Belonging, Tolerance, Respect, Acceptance

Personal, Social and Emotional development.

In our PSHE unit this half term, we will be looking at the facts about legal and illegal harmful substances and the associated risks, including smoking, alcohol use and drug taking.

The purpose of this unit is to increase awareness, revise health and safety skills of handling medicines, increase knowledge of the effects and dangers of smoking and reinforce the awareness of peer pressure.

Key vocabulary

Advice, alcohol, attitude, cigarettes, consequences, fact, illegal drugs, laws, opinions, physical health, recover, rules, warning,

Spanish

In Spanish, we will continue to learn about foods. This will include looking more thoroughly around the pronunciation and how we might need to use Spanish to shop for food. We will then revise numbers 1 – 10 and the months of the year, followed by learning numbers up to 31 and using these to answer some maths questions.

How can you help at home?

*Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner.

*All children will be given appropriate spellings during the week. These may be topic related words or link to a spelling rule they have learnt throughout the week. Please support your child in learning their spellings at home.

*In maths, please encourage your child to TTRockstars. Garage challenges and Rockstar battles will be available for the children to practise their target times tables. They must complete 30 minutes per week.

*During the Spring 2 term, all children should complete a project from the homework menu that they are interested in. We have discussed possibilities with the children and a list of some ideas have been attached in their planner.

If you do have any questions about your child's learning, please do not hesitate to contact us through the class email addresses. RSP-Class9@nclt.ac.uk and RSP-Class10@nclt.ac.uk