



Foundation Stage Two

Summer Two

We're going on safari...



Communication and Language

We will be reading key texts to the children this half term. Children will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. They are taught how to understand how to listen carefully to others and why listening is important. They will also learn new vocabulary from the teacher, their peers and also topics and learn to use this vocabulary throughout the day. All children are encouraged to ask questions to find out more and to check they understand what has been said to them. They are encouraged to articulate their ideas and thoughts in well-formed sentences. In circle time they will describe events in some detail. They will use talk to help work out problems and organise thinking and activities and also explain how things work and why they might happen. All children will have social phrases modelled on a daily basis and are encouraged to engage in story times.

Mathematics

In mathematics we will continue to develop a deep understanding the composition of numbers 1-10 and their bonds. We will learn about addition and subtraction, looking at the symbols of represent these calculations, with a focus on addition and subtraction families. We will begin to make recordings and practise correct formation of numbers.

We will compare height and length of Safari animals. We will learn about capacity, using the language full, half full and empty, comparing amounts.

We will also compare and make comparisons between objects according to weight.

Key Vocabulary

Length, height, weight, capacity, full, empty, weight, heavy, light, tall, short, long, addition, subtraction, equals, takeaway, minus, plus.

Personal, Social and Emotional Development

Children will build on their individual development from working independently, with a partner, group and in different settings and areas of learning within the classroom and outdoor environment. All children are encouraged to see themselves as a valuable individual. They are also taught to build constructive and respectful relationships with their peers and adults working alongside them. Children are encouraged to express their feelings and consider the feelings of others. Also, to show resilience and perseverance in the face of challenge in the classroom with a learning task or activity outside.

Literacy

In Literacy we will look at the text 'Handa's Surprise' and using Talk for Writing, learn the story through actions and mapping. The children will imitate and then innovate parts of the story, basing the story in the UK. Our non-fiction text will be around instructions. We will learn about the elements of instructions and create our own as class.

Key Vocabulary

We will extend their vocabulary to describe animals, learning words such as fierce, majestic, enormous and technical language such as herbivore and carnivore. In instructions we will look at the use of imperative verbs.

Physical Development

In PE we are using Real PE sessions using the school scheme. We will begin by practising for our sports day, learning to work as a team and use all the skills we have learned so far this year.

We will finish the year we will develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.

The children will continue to have access to balance bikes to support their journey to learning to ride a bike. They will also be supported to confidently and safely use a range of large and small apparatus outside, alone and in a group.

We will develop our fine motor skills by creating box modelled animals, using scissor and joining skills.

The children will continue to organise themselves and learn to dress for PE efficiently.

Understanding the World

Children will recognise some similarities and differences between life in this country and life in other countries in particular Kenya. Children are encouraged on a daily basis to explore the natural world around them through investigation and discovery. Whilst doing this, children are encouraged to describe what they see, hear and feel whilst outside. They will also recognise some environments that are different to the one in which they live and understand the effect of changing seasons on the natural world around them.

Expressive Arts and Design

Children will create collaboratively sharing ideas, resources and skills. In Music sessions they listen attentively, move to and talk about music, expressing their feelings and responses. In sessions they sing in a group or on their own, increasingly matching the pitch and following the melody.

Children will create collaboratively sharing ideas, resources and skills. The children will learn about the artist Edward Tingatinga be taught how to draw simple African animals using Edward Tingatinga's style. In free flow play they are all encouraged to develop storylines in their pretend play. In free flow play they are all encouraged to develop storylines in their pretend play.

How can you help at home?

*Please try to listen to your child read at least 3 times a week. If your child has a picture book please spend time discussing the pictures and talking about what is happening in the story. From this term they will receive a sticker in their diary after 3 reads. Once they have 4 stickers they will receive a prize.

*Practise any tricky words that have been sent home.

*This term we will be learning, by heart, a version of the story Handa's surprise. This is a recommended approach to support writing from the Talk for Writing method. A script and story map will be sent home, please spend time helping your child learn the story.

*Spend time subitising (noticing numbers) in the world around you. Practise counting by rote to 20 or counting claps, jumps or stamps to 20. Investigate amounts by discussing what other numbers they are made up of e.g. 6 is made of 4 and 2. Try sharing amounts equally, and discuss which numbers can or cannot be shared. Compare length of feet in the family and height of each other.

*As part of our African Safari topic, all children should complete a project that they are interested in. We have discussed possibilities with the children and a list of some ideas have been attached in their planner.

This term our focus books at story time are:

One is a Snail 10 is a Crab – April Sayre and Jeff Sayre

My Hair – Hannah Lee

We're going on a Lion Hunt- David Axtell

Bringing the rain to Kapiti Plain – Verna Aardema

Rapunzel



If you do have any questions about your child's learning, please do not hesitate to contact us via Class Dojo.

