



Foundation Stage One Summer Two 2024 What a Wonderful World



Communication and Language

This half term, we will be using Talk for Writing to describe a familiar route and discuss routes and locations when practising for Sports Day, using words like 'in front of' and 'behind'. We will use Vocabulary Cat to learn about the meaning of these words singing our Word Rap and clapping the syllables in the words. We will also use Talk for Writing to retell the story of 'Shark in the Park' and then innovate the story by talking about other creatures we would not like to meet when visiting the park.

Key Vocabulary

Behind, in front of, through, under, around, over, top, across, balance, fast, left, right, telescope.

Literacy

We will continue to use engaging activities to develop children's phonological awareness, so that children can: - recognise words with the same initial sound, such as mummy and monkey. This is an example of a game we will play.

I Spy

We will have some favourite dolls, teddies or soft toys and play the game, saying

'I spy someone whose name begins with... 'rrr'.

Children can then try to identify the toy whose name begins with this initial sound. "rrrrabbit!"

As part of World Ocean Day, children will be asked to draw their favourite sea creature and say/write the initial sound they can hear e.g. fish = 'f'. Some children will orally segment the word 'f-i-sh'. Children will write their name on their drawing, forming some letters accurately.

We will be playing rhyming games such as, rhyming pairs. Children will identify which objects have the same 'end sound' to win the pair.

Key Vocabulary

Initial phoneme/sound, letter sound, beginning sound, blend, segment, rhyme, end sound.

Mathematics

We will begin this half term linking numerals to amounts: for example, ensuring only 4 children are playing at the water area to match the sign on the wall. After that, we will read a story called 'Rosie's Walk' about a hen on a journey. Children will learn to use positional language to describe a familiar route when taking part in our Sports Day obstacle course, making interesting pathways and various physical challenges. When we have been on our visit to Barker's Park, we will discuss routes and locations and ask children to describe their route and give directions. We will also revise height, length and weight. It will be exciting to measure all the Clever Kittens again to see how tall they have all grown. I wonder who will be the tallest now! We will continue our subitising learning journey throughout the half term.

Key Vocabulary

Behind, in front of, through, under, around, over, top, across, balance, fast, left, right, journey, weave in/out. Subitise. Measure, height, chart, tall/er/est, short/er/est, length, long/er/est, weight, heavy/heavier/est, light/er/est, balance, same, scales.

Physical Development

We will continue to develop and use a comfortable pencil grip with good control, to enable children to write their name and draw a sea creature. Children will develop their movement and balance whilst climbing up apparatus, using alternate feet for Sports day practise. They will also match their developing physical skills to tasks and activities in the setting. For example, they will decide whether to crawl, walk or run across a plank, depending on its length and width ready for Sports Day.

Key Vocabulary

Follow, behind, in front of, through, under, around, over, top, across, balance, fast, weave in/out.

Personal, Social and Emotional Development

When we have rolling play, we will be opening the gateway between FS1 and FS2 for children to be able to talk and interact more freely with their new teachers ready for September. We will also observe how children show more confidence in new social situations e.g. when we visit Barker’s Park.

Children will play with one or more of their friends, extending and elaborating play ideas in the small world and role play. Finally, we will talk about visiting their new class and the feelings they may experience. We will discuss how they can help to manage those feelings.

Key Vocabulary

Safe, confidence, visit, visitors, share, neighbourhood.

Feelings, worried, anxious, scared, calm, happy, sad.

Understanding the World

We are going to visit Barker’s Park again this half term to observe the changes that have occurred since we visited in Autumn and to have a picnic together.

Clever Kittens are going to talk about the need to respect and care for the natural environment and all living things by celebrating World Ocean Day. We are going to read the books ‘Dear Earth’ and Turtle Turns the Tide. We will discuss how we can help to keep our oceans clean and save the sea creatures. Children will be encouraged to talk about what they see and hear using a wide vocabulary.

Key Vocabulary

Care, grow, lifecycle, change. Ocean, pollution, waste, environment, recycle.

Expressive Arts and Design

Children will explore colour and colour mixing when sponging a sea effect background when learning about how we can help protect our oceans. Children will be encouraged to draw a sea creature with increased detail on the ocean background.

Clever Kittens will be inspired to develop complex stories using small world equipment like dinosaur sets, dolls and plotting pirate adventures, etc.

Key Vocabulary

Colour sponge, background, ocean, adventure.

Visits and Visitors

Summer Picnic and story in Barker’s Park

How can you help at home?

*Please encourage your child to participate in our Redscope Reading Challenge. It would be great if you could read the Library book at least three times per week. We collect library books on a Tuesday and Wednesday and your child will come home with a new book they have chosen each Wednesday. If a book is returned every week, your child earns 2 dojo points. If a book is changed every week throughout the half term, then an extra 5 points are awarded.

[It would be great if you could choose two or more projects with your child from the Home Learning \(sent home and a copy is on the website\) and bring them into school for discussion and earn more dojo points.](#)

If you do have any questions about your child’s learning, please do not hesitate to contact us through Class Dojo.