



Year Two Summer One Hidden Homes



English

As Writers children will be looking at non-chronological reports. They will learn about the features of this non-fiction text and how to set a report out correctly using sub-headings and paragraphing. They will develop their skills as researchers by finding information and facts to include in their reports from a range of different sources.

Children will also be looking at fiction texts in order to extract information about characters in order to describe them in detail.

As Readers children will continue to develop their comprehension of the texts they read, focusing on the retrieval and inference of information.

In Grammar, Punctuation and Spelling, we will be continuing to identify and develop our understanding of the uses of different word classes: noun, adjective, verb and adverb. We will also be focusing on learning how to add consonant suffixes: -y, -ly, -ment, -ness, -ful and -less.

Key Vocabulary - Writing

forage, camouflage, nocturnal, diurnal,

Key Vocabulary - Grammar

noun, verb, adjective, adverb, full stop, exclamation mark, question mark, comma, suffix, vowel, consonant



Science

As Scientists, we will be learning about the different woodland animals that live in our local area. We will be researching these animals, describing their appearance, finding out where they live, what they eat and how they are especially adapted to living in their habitat and finding their food.

They will continue to think about what plants and animals need to survive and will discuss the differences between things that are alive, not alive and have never been alive.

Key Vocabulary

habitat, shelter, micro-habitat, food, appearance, features, environment, food chain, predator, prey

Mathematics - Fractions

This unit builds on children's knowledge of equal groups and sharing, which they have come across when learning about multiplication and division. This unit also exposes children to equal parts in a range of contexts, including shape and numbers. Children will learn to divide a whole into equal parts and learn that the equal parts have given names. Children also learn to halve shapes by folding them or cutting them in two. Children can find a fraction of an amount using the previous strategy of sharing objects into equal groups but can now name these parts, for example by saying that 12 of 6 is 3.

At first, children will deal with unit fractions where the numerator is always one, focusing on halves, quarters and thirds. Children will then move on to non-unit fractions and learn about the equivalence between them. Children will practise counting to 1 whole in quarters and halves.

Key Vocabulary

fraction, half ($\frac{1}{2}$), quarter ($\frac{1}{4}$), third ($\frac{1}{3}$), whole, part, equal parts, numerator, denominator, unit fraction, non-unit fraction, equivalent, three quarters ($\frac{3}{4}$), equal, divided by (\div), share

Mathematics – Length and Height

Length and height are familiar and useful ideas from daily life. Children will probably take an interest in measuring their own height and making comparisons with others' heights. This work also makes use of simple standard units and scales; reading a simple scale accurately is an important skill which will be useful in a wide range of settings. Children who master the work in this unit will be able to estimate, measure and compare the lengths or heights of a range of objects, using simple measuring equipment, such as rulers, metre sticks and tape measures, and appropriate standard units (centimetres or metres). Children will be aware of some of the common practical difficulties that arise when measuring, such as not starting at zero when using a ruler, or failing to deal with flexible objects consistently, and will know how to avoid these difficulties.

Key Vocabulary

length, height, width, distance, long, longer, short, shorter, tall, metres (m), centimetres (cm), order, compare, ruler, metre stick, measure, zero, greater than ($>$), less than ($<$), equal to ($=$)

<p><u>Computing</u> In Computing, we will be focusing on E-Safety. Students will learn how to become safe and responsible digital citizens by only sharing personal information with people they trust and keeping their computers safe. They will also learn about the importance of seeking guidance from a trusted adult when they feel unsafe or uneasy online or if they experience cyberbullying.</p>	<p><u>History</u> As Historians, children will be learning about famous Christopher Columbus, his voyages and what he discovered. They will also learn about Neil Armstrong, the Apollo 11 mission and the impact this had on the world. Children will then compare the lives and achievements of these memorable men.</p>
<p><u>Religious Education</u> In RE, children will be encouraged to think about the meaning of fairness. They will listen to stories from the bible that Jesus used in his teaching and be encouraged to think about and discuss these along with their own experiences relating to fairness and unfairness.</p>	<p><u>PSHCE</u> In PSHCE, children will be thinking about who could help them in different situations and how they could contact people in an emergency. You could support your child by teaching them their home address and a parent's telephone number. Check your child also knows their parent's full name.</p>
<p><u>Physical Education</u> In our PE lessons this half-term, children will be learning to apply the physical skills that they have learnt this year in PE. They will particularly be focusing on developing their co-ordination and agility skills in sending and receiving and reaction and response activities.</p>	<p><u>Design and Technology</u> In Design and Technology, children will design an animal hand puppet. They will choose the materials that they will need and practise using a range of tools and equipment to cut, shape, join and finish their design. Once complete they will evaluate their finished product against their design criteria.</p> <p><u>Key Vocabulary</u> materials, textiles, tools, equipment, measure, cut, shape, join, fasten, design, label, criteria, specification, evaluate</p>
<p><u>How can you help at home?</u></p> <p>*Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age appropriate books which are perfect to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner.</p> <p>*All children learn a new spelling pattern/rule each week. Please discuss the rule with your child and help them to learn the spellings that they have been given. *In maths, please encourage your child to access TTRockstars. This programme builds on the learning that is completed in class and helps children learn their times tables. In Year 2, children must learn the 2, 5 and 10 X tables and learn the corresponding division facts</p> <p>*As part of our Hidden Homes Learning Journey, all children should complete a project that they are interested in. Some ideas are below but please feel free to get creative with your own ideas and present your learning in any way you like.</p> <ul style="list-style-type: none"> • Make a woodland animal presentation. • Create a woodland animal home. • Go on a wild life hunt and photograph what you find. • Create a woodland animal fact sheet. • Make a woodland animal in a shoe box. • Use symmetry to draw a picture of a woodland animal. • Create a maths board game involving woodland animals. 	