



Year One Summer One

English

Our fiction text this half term will be 'The Tiger Who Came to Tea'. We will begin by learning this text and creating actions to match. As our toolkit is action, we will be looking at how, as writers, we can use action to make the text come to life. This includes using onomatopoeia, action verbs, adverbs and dramatic fronted adverbials.

For our non-fiction unit, children will be looking at instructional texts to make sandwiches. They will look at features of these such as; Time openers, Adverbs, Imperative verbs and Numbers/bullet points.

As readers, the children will continue to develop their individual reading skills in guided reading sessions, focusing on word-decoding strategies and comprehension. Children should also continue to practise their reading level keywords so that they can build up the number of words that they can read automatically on sight.

Computing

This unit introduces children to the principles of coding, using the age-appropriate software 2Go. The platform encourages basic understanding of the direction keys. how to create and debug a set of instructions (algorithm), and how to use the additional direction keys as part of an algorithm.

Key Vocabulary

algorithm, debug, predict, programming, direction

PSHE

The unit for this half term is 'Keeping Myself Safe'. The children will learn how to keep themselves safe both online and in the real world. As part of this unit the children will discuss when it might be appropriate to phone 999 and how to do this. The children will also learn how to stay safe in the sun.

Key Vocabulary

Pretend, Real, Responsible, Rules, Safe, Secret, Special, Stranger

Religious Education

The key enquiry question for this half term is 'What stories about Moses do Jewish and Christian people love to remember?' This is a unit about Jewish stories of Moses, which are also holy to Christians. Children learn about

Mathematics

In our first Maths unit is Multiplication and Division. The children will develop their understanding of multiplication as repeated addition, understanding the difference between equal and not equal groups. They will use their knowledge of skip counting in 2s, 5s and 10s and will use concrete, pictorial and abstract representations to help them to find the total of multiple equal groups and of doubles. These representations will include arrays, a powerful way of developing multiplicative reasoning. This will then feed into their learning on division later in the unit, where they will move onto grouping and sharing

Key Vocabulary

equal groups, array, row, column, double, twice, add, addition, adding, altogether, total, equal groups, same, different, share, sharing equally, fairly, altogether, division

Our second unit focuses on Fractions. This unit is important as children will learn how to find halves and quarters of both shapes and groups of objects. It lays the foundations for later learning about fractions.

Key Vocabulary

half, halves, quarter, equal, share, split, part, whole

History

In History, children will be learning about the Industrial Revolution. This will include some work looking at how the Industrial Revolution impact daily life in this area. We will investigate the new technologies of the time and how this impacted life. Including how farming changed to be become more commercial.

Key Vocabulary

Significant, trading, products, population, produced, agriculture

Design and Technology

This half term, our D&T unit is mechanisms. Children will be exploring and learning to use levers and sliders. They will look at a range of levers and sliders and begin to understand that different mechanisms produce different types of movement.

Key Vocabulary

slider, lever, pivot, slot, bridge/guide, card, masking tape, paper fastener, join, pull, push, up, down, straight, curve, forwards, backwards.

Physical Education

In our Core Real PE lessons, we will be focusing on physical skills to enable the children to perform a small range of skills and link two movements together. They

Judaism through exploring stories about Moses. The children learn to explore Jewish ideas, story and celebrations through active learning.

Key Vocabulary

Torah, bravery, freedom, trust, Jewish

will learn to perform a single skill or movement with control. The children will begin to experiment with level, direction and speed. The fundamental movement skills they will use are coordination; sending and receiving and Agility; Reaction and response.

In Moves lessons, we will be focusing on yoga. The children will learn to use different poses and flow between poses using different movements.

How can you help at home?

*Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner.

*All children learn a new spelling pattern/rule each week. Please discuss the rule with your child and help them to learn the spellings that they have been given.

*In maths, please encourage your child to access NumBots. This programme builds on children's basic skills and adds challenge to help your child make the progress they are capable of.

If you do have any questions about your child's learning, please do not hesitate to contact us through the class email addresses.

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