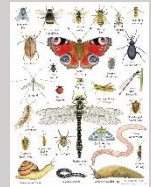


# Foundation Stage Two Summer 1



## Creepy Critters

### Communication and Language

We will be reading key texts to the children this half term. Children will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. They are taught how to understand how to listen carefully to others and why listening is important. They will also learn new vocabulary from the teacher, their peers and also topics and learn to use this vocabulary throughout the day. All children are encouraged to ask questions to find out more and to check they understand what has been said to them. They are encouraged to articulate their ideas and thoughts in well-formed sentences. In circle time they will describe events in some detail. They will use talk to help work out problems and organise thinking and activities and explain how things work and why they might happen. We read our next 6 books over the next term and discuss the events in the story and non-fiction books and we will look closely at poetry focused on nature.

### Literacy

We will continue our daily phonics lessons and group guided reading sessions using the Little Wandle Letters & Sounds programme.

The children will also have the opportunity during whole class carpet time to enjoy both fiction and non-fiction books. We will use the Talk for Writing model to help children learn and innovate our non-fiction text, as well as embarking upon writing for different purposes. We are focusing more deeply on writing this term so they will be supported in writing different genres; for example- writing a simple recount about their favourite bit of our educational visit to RSPB Old Moor, as well as writing information about different mini-beasts! Children will be exposed to a wide range of vocabulary related to this fascinating topic such as: habitat, nature, life cycle, growth as well as the different features/parts of plants and insects.

### Mathematics

Key Vocabulary  
bond, pair, equal, the same, share, group, divide, weigh, light, heavy, time, minute, second, hour,  
In mathematics we will continue to use all the knowledge we already have about number to continue to build our number sense and embed the bonds of number 1-10. We will start to look at addition and subtraction through first, then, now stories. With our knowledge of number, we will begin to look at division through sharing and grouping amounts. We will learn about weight, comparing the mass of objects and putting them in order lightest to heaviest and learn to find the equal balance. We will also look at time, starting the journey to understanding the passing of time and an awareness of seconds and minutes.

### Physical Development

In PE this half term we will be embracing our mini-beast theme to the full and incorporating this into dance and movement using the Imoves platform and additional minibeast and dance resources. We will learn to combine movements with ease and fluency. We will also incorporate different materials to create mini-beast themed obstacle courses and challenges in our outdoor learning environment. We really want to encourage movement for exploration and enjoyment as well as helping our children develop their fine and gross motor skills; giving them the confidence to approach new challenges.

### Personal, Social and Emotional Development

Children will build on their individual development by working independently, with a partner, group and in different settings and areas of learning within the classroom and outdoor environment. All children are encouraged to see themselves as a valuable individual. They are also taught to build constructive and respectful relationships with their peers and adults working alongside them. Children are encouraged to express their feelings and consider the feelings of others. They will develop their resilience and perseverance in the face of challenge in the classroom with a learning task or activity outside within a supported, safe environment.

### Understanding the World

Our new topic is just full to the brim of opportunities for children to develop a growing understanding of the world around them. This half term, we will be foraging for materials, closely observing and comparing features of the natural world- developing an understanding of growth and change over time. We will also take this opportunity to delve into the life and story of the very inspirational biologist and natural historian- Sir David Attenborough.

### Expressive Arts and Design

Alongside our weekly music lessons, we will be exploring instruments and developing a sense of rhythm, using topic related and familiar songs and rhymes. We will be incorporating the natural world into all our art and design this half term, with activities such as creating bug hotels, bird feeders, exploring the colour and pattern of the natural world, not to mention observational art using watercolour and making and painting mini-beasts with clay.

### How can you help at home?

\*Please try to listen to your child read at least 3 times a week. Record when you have read with your child in their diary and they will continue to receive a sticker in their diary after 3 reads. Once they have 4 stickers they will receive a prize.

\*Encourage your child to practise their first and second name and help them write the shopping list or a note to someone important; be that a family or friend or even a celebrity or author they admire. Where possible, encourage your child to write sentences to build on their knowledge and understanding of our daily Little Wandle sessions.

\*Every Wednesday the children will choose a new library book to take home. Please ensure they have this book ready to swap on a Wednesday. Spend time, perhaps at bedtime, looking through the book together and talking about the pictures, predicting what might happen next and perhaps spotting some tricky words within the text.

\*Practise any flashcards that have been sent home.

\*Look at the natural world around you and support your child to consider the height and length of growing plants and compare them to each other. Continue to subitise and notice and look at how numbers to 10 are made up.

\*Please see your child's diary for further activities you could do at home related to the topic.

This term our focus books at story time are:



**Mrs Armitage on Wheels** – Quentin Blake

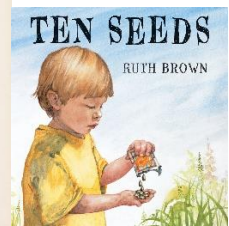
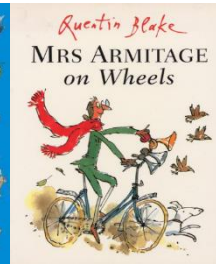
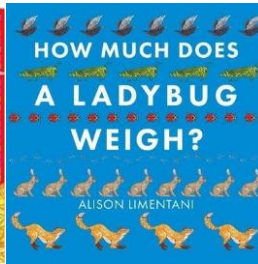
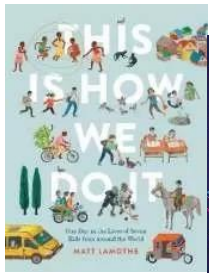
**The Most Exciting Eid** – Zeba Talkhani

**This is How we Do it** – Matt Lamothe

**Rumpelstiltskin** – Ladybird book

**How Much Does a Ladybird Weigh** - Alison Limentani

**10 Tiny Seeds** – Ruth Brown



If you do have any questions about your child's learning, please do not hesitate to contact us via Class Dojo.