



Year Four Spring Term Two

English

This half term we will be using Talk for Writing to learn a journey tale. An adaptation of 'The Hobbit' will be used for this. We will use the dialogue and action toolkits to innovate and create an independent piece of writing. Our non-fiction focus text will be 'Should we still have zoos?' and this will lead into the children writing their own discussion text.

We will be

- Consolidating how to punctuate direct speech
- Tagging on what a character is doing while speaking using a stage direction
- Using a variety of progressive -ing openers
- Planning
- Editing and evaluating
- Writing paragraphs to interest the reader
- Creating a series of points in favour and against a connected paragraph
- Creating a reasoned conclusion which can be justified by the arguments.

Mathematics

We will begin the half term by continuing with our learning on length and perimeter. Children will convert between different units of measure and calculate the perimeter of a rectilinear figure.

We will then be recognising and using fractions as numbers: unit fractions and non-unit fractions with small denominators, using diagrams, equivalent fractions with small denominators and comparing and ordering unit fractions, and fractions with the same denominators. We will also be using diagrams, families of common equivalent fractions and solving problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities.

Our next unit will be on decimals. In this unit we will learn how to recognise and write decimal equivalents of any number of tenths or hundredths and we will find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.

Vocabulary

Tenths, hundredths, equivalent, simplify, numerator, denominator, fraction, mixed number, improper fractions, simplest fractions, numerator, denominator, tens, ones, decimal point, tenths, hundredths, greater than, equivalent, less than, decimal, centimetre, millimetre.

Science

Our Science unit is called 'Living things and their Habitats'. The children will be working scientifically to recognise that living things can be grouped in a variety of ways, to explore and use classification keys and recognise that environments can change and the impact this has on living things.

Key Vocabulary

Classification, classification keys, environment, habitat, human impact, positive, negative, migrate, hibernate.

History

Our new History topic is the Vikings.

We will be visiting the Jorvik centre as a hook into this learning where we will be introduced to the Vikings and complete a battle tactics workshop.

This topic will include an introduction to the Vikings, exploring who they are, where they came from and why, how they travelled and explored, about their beliefs and the conflict they endured here.

Key Vocabulary

Scandinavia, explorers, colonise, colonised, evidence, raid, seaborne, symmetrical, reputation, volatile, descendant.

Art

Our art unit is skills based this half term and focuses on pencil sketching. We will be showing where objects overlap, creating perspective, use tones and shades to make objects seem 3D, understand shadows and reflections and recording different textures.

Key Vocabulary:

Overlap, perspective, 3D, form, shape, line

Physical Education

We will continue to use the Real PE schemes this half term - core real PE and iMoves OOA.

Our fundamental movement skills will be coordination and counter balances with a partner. Our focus will be on our Creative skills, recognising similarities and differences in movements and expression. Year 4 will be working with Ryan from Rotherham United Community Trust weekly.

Spanish

In Year 4, we are learning Spanish using the iLanguages scheme. This half term, we will learn the names of some Spanish foods, revise classroom instructions, animals, colours, and size vocabulary.

Music

Year 4 will be singing with Sarah from Rotherham Minster Music Service.

Religious Education

Our R.E unit is a continuation from last half term. We will be looking at how Hinduism and Christianity compare the and thinking about a Christian's code for living. In addition to this, we will be looking at the importance of peace and developing our own codes for living.

Key Vocabulary

Love, forgiveness, peace, honesty, prayer, worship, fellowship, integrity, rationally, love for truth, personal responsibility, atheism, choice, good, bad, right, wrong, morality, value, consequences.

Personal, Social and Emotional development.

'My healthy body' and 'Caring for my body' continues to be our topic in PSHE. We will be specifically focusing on the importance of getting enough sleep and the impact this can have on our body if we don't. We will also be introducing the children to what a virus is, how we can minimise the risk to ourselves and about immunisations.

During this half term, we will also be completing a Citizenship unit about how rules and laws affect children and thinking about democracy.

How can you help at home?

*Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner.

*All children will be given appropriate spellings during the week. These may be topic related words or link to a spelling rule they have learnt throughout the week. Please support your child in learning their spellings at home.

*In maths, please encourage your child to TTRockstars. Garage challenges and Rockstar battles will be available for the children to practise their target times tables. They must complete 30 minutes per week.

*During the Spring 2 term, all children should complete a project from the homework menu that they are interested in. We have discussed possibilities with the children and a list of some ideas have been attached in their planner.

If you do have any questions about your child's learning, please do not hesitate to contact us through the class email addresses. RSP-Class9@nclt.ac.uk and RSP-Class10@nclt.ac.uk