| Year Foundation 1 - Spring 2, 2024  |   |   |
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| Learning Journey: Superheroes   |   |   |
| Please help your child with<br>Alliteration – I Spy game  | help your child with these weekly tasks:<br>tion - I Spy game<br>Collect some favourite dolls,  | This half term we would like every child to choose their home learning from<br>the list below. Children can choose one or more projects and they may-<br>present their work in any way they like. The more creative and individual<br>the better. Children's learning will be displayed in school and dojo points<br>will be given for participation.   |
| Please ask at school how to<br>pronounce the sounds/phonemes<br>or check on the Little Wandle<br>website at<br>https://<br>lettersandsounds.org.uk/<br>index.php?page=overview            | teddies or soft toys and play<br>the game, saying<br>'I spy someone whose name<br>begins with'  |   |
|   | say the initial sound e.g. ' <b>rrrr</b> '<br>your child can then try to<br>identify the toy whose name<br>begins with this initial sound.<br>" <b>rrrrabbit!</b> "<br>At bedtime, hide a few objects in a<br>pillowcase (they may be some ob-<br>jects relating to the story you will<br>tell). For example, if you are going<br>to read the story of 'The Ginger-<br>bread Man' you might put a fox (f-o<br>-cks), cow, (c-ow), dog (d-o-g) and a<br>cat (c-a-t) in the pillowcase. Ask<br>your child what they have found,<br>when they say the name of the ob-<br>ject ask them to repeat after you<br>and say the names in sound talk e.g.<br>man = m-a-n. | <ul> <li>⇒ Which super power would members of your family like to have?</li> <li>⇒ Make your own Superhero mask for display in class.</li> </ul>  |
|   |   | <ul> <li>⇒ Talk about real life superheroes e.g. Doctors, Nurses, Police, Fire-fighters.</li> <li>⇒ Read a Superhero story with a grown-up. Can you think of a</li> </ul>   |
| Blending and segmenting<br>game   |   | <ul> <li>different ending to the story?</li> <li>⇒ Superhero physical challenge: How many star/jumps can you do in a minute?</li> <li>⇒ Read or watch the story Supertato by Sue Hendra on you tube: https://www.youtube.com/watch?v=QlaMeNmTG6c. Then answer the following questions</li> <li>Who had escaped from the freezer? Where did Supertato find evil pea? How did Supertato catch the evil pea? How did everyone feel at the end of the story?</li> <li>⇒ Create an Evil Pea using playdough, pipe cleaners and googly eyes.</li> <li>We would love to hear about your adventures—Have Fun!</li> <li>Home learning can be talked about in class when your child is confident to do this. Thank you again for your continued support.</li> </ul> |
| <b>Practise their Maths</b><br><b>Target</b><br>Subitising (the ability to instan-<br>taneously recognise the number<br>of objects in a small group with-<br>out the need to count them). | Subitise numbers 1 to 3.<br>Extra challenge: Subitise to 4 or 5.<br>Roll a dice (with dots). How many<br>dots? Show that many<br>fingers.   |   |