



Foundation Stage One

Spring Two

Superheroes



Communication and Language

This half term, we will be using Talk for Writing to learn about instructions - how to plant a Cress Head and how to make a Chocolate Easter nest bun. We will use words such as 'first', 'then', 'after that, finally' to describe a sequence of events. Children will bring the recipes and instructions home so they can use them again.

We will continue to enrich our vocabulary through Vocabulary Cat, using word rap and actions.

Key Vocabulary

First, next, after that, finally. Plant, water, seed, label, layer, add, sprinkle cress seeds, grow. Melt, mix, mixture, chill, liquid, change, solid.

Literacy

We will be playing fun activities called 'Bertie the Bus is going to the Zoo' and 'Buried Treasure' to help us to recognise words with the same initial sound (alliteration), such as superhero/sausage, apple/ant, tiger/tickle.

We will engage children in activities to develop their oral blending and segmenting skills. Research has shown that children with good skills are able to learn the skills required for reading and writing more easily. Oral blending and segmenting are complex skills, which should be presented in fun practical ways and will develop over time.

Key Vocabulary

Alliteration, initial phoneme/sound, letter sound, blend, segment, sound talk.

Mathematics

We will learn more about subitising (the ability to instantaneously recognise the number of objects in a small group without the need to count them).

We will continue our learning journey of Space, Shape and Measure and start to explore 3D shapes, using their mathematical names and talking about their properties, to design a Superhero building or vehicle. Children will learn how to select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.

We will describe a sequence of events, using words such as 'first', 'then...' when we plant the cress seeds and make the Easter nest buns.

Clever Kittens will understand and use positional language for example, "Spiderman is on top of the building," – with no pointing and use words like 'in front of' and 'behind'.

We will link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Key Vocabulary

3D shapes, solid, sphere, cube, cuboid, cone, pyramid, triangular prism, faces, edges, subitise, match, numeral, first, next, after that, finally. In front, behind, on, under, side of, in, between etc.

Physical Development

We will continue to develop a comfortable grip with good control, when holding pens and pencils to enable us to write our name and draw our favourite Superhero.

The Clever Kittens will further develop their range of movement. Balancing, riding (scooters, trikes and bikes), practising throwing and catching a large ball.

Superhero challenges at the ready this half term. We will create a Superhero obstacle course, going up and down steps, climbing up apparatus, using alternate feet. Our little Superheroes in training will decide whether to crawl, walk or run across a plank, depending on its length and width. We will encourage children to become more confident, competent, creative and adaptive movers.

Children will use and remember sequences and patterns of movement, which are related, to music and rhythm, when they practice their own Lion dance to celebrate the Lunar New Year.

Key Vocabulary

Grip, control, balance, ride, catch, throw, climb, walk, run, jump, crawl, training, exercise, challenge. Dance, music, rhythm.

Personal, Social and Emotional Development

This half term, children will learn to become more outgoing with unfamiliar people, in the safe context of our setting, e.g. when we have our visitors in school. The role-play area will be set up as a Superhero Metropolis and then changed to Real -life Superheroes. I wonder who the Clever Kittens will choose to be - a Fire fighter, Police Officer, Doctor, Nurse, Vet? During role-play, we will observe children and see how they interact with each other, and how they extend and elaborate their play ideas e.g. thinking of scenarios why they might need to call for the South Yorkshire Fire and Rescue Service. We will be observing children to see if they can help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

Key Vocabulary

Safe, think, why, solution, explanation, suggest, share, conflict, occupations, visitor.

Understanding the World

We will celebrate the Lunar New Year of the Dragon, learning about people in China and other Asian countries by tasting various foods and creating some of their artefacts. This will help us to talk about the differences we have experienced or seen in photos.

We will be very busy being Scientists and conducting our own experiments. We will plant cress seeds, care for them and observe how they grows. We will learn about the force of magnetism and discovering which things are magnetic and which are non-magnetic. We will look at how we have grown from being a baby. We will spend time with children talking about their photos and memories. Children will conduct experiments about light/reflections/shadows. During the last week of term, we will learning about why Christians celebrate Easter and make Chocolate Easter nest buns, talking about the changes we notice when we heat and cool the chocolate.

Key Vocabulary

Experiment, scientist, plant, grow, lifecycle, history, force, magnetic, non-magnetic, attraction, repulsion. Solid, melt, liquid, change, Spring. Light, reflection, mirror, shadows. Easter, Christians, eggs, celebrate. taste, Chinese, celebrate, festival, noodles, chopsticks, dance.

Expressive Arts and Design

Children will develop their own ideas and then decide which materials to use to express them to design a Superhero building or vehicle, using 3D shapes. We will be exploring colour and colour mixing with watercolours when we paint a daffodil in the style of Vivienne Cawson, a British artist.

After the visit from the Sheffield Lion Dance Company, children will be choosing whether they want to make a Chinese fan or create fireworks pictures in the indoor or outdoor environments.

Key Vocabulary

3D shape language, design, construct. Observe, colour, water, watercolours, paint, palette, mix, artist, daffodil. China, Chinese, dance, instruments, play.

Visits and Visitors

Sheffield Lion Dance Company – To celebrate the Lunar New Year

Stay, play and learn – parents/carers

Little City – celebrating real life superheroes.

We will be having a visit from real life Superheroes. A Police Officer and a Nurse will be coming into school to talk about what they do in their occupations.

Science week – Little Laboratories

How can you help at home?

*Please encourage your child to participate in our Redscope Reading Challenge. It would be great if you could read the Library book at least three times per week. We collect library books on a Tuesday and Wednesday and your child will come home with a new book they have chosen each Wednesday. If a book is returned every week, your child earns 2 dojo points. If a book is changed every week throughout the half term, then an extra 5 points are awarded.

* Reading is our Superpower - Bedtime story challenge this half term – see separate sheets for details.

* Bring a photograph of yourself into school of when you was a baby.

* Please bring an empty yogurt pot into school.

If you do have any questions about your child’s learning, please do not hesitate to contact us through Class Dojo.