

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,320.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,260.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,260.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	45%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Lesson cancelled (No data)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>High quality PE Schemes for PE (RealPE), gymnastics (Real Gym) and dance (Imoves) taught by teaching staff for a minimum of 2 hours a week.</p> <p>Structured extra-curricular activities – scrap shed, playtime PE equipment available, out of school sports clubs, lunch time provision with Sports Coaches.</p> <p>Daily Mile embedded into playtimes led by class teachers</p> <p>Active Breaks from learning such as Gonoodle</p> <p>Swimming for Y4 for 10 weeks.</p>	<p>Increase teaching staff confidence for delivering high quality PE lessons.</p> <p>Develop pupils participation in structured playtimes –using PE equipment, sports coaches (KS2), Scarp Shed (EYFS/KS1) Playtime equipment stored on the playground for pupils to access.</p> <p>Monitoring of playground equipment stock to ensure all pupils have access to a wide range of equipment.</p> <p>All children to participate in Daily mile promoted and led by class teachers. Launch event held in school by Ray Matthews to raise the profile.</p> <p>All children to have regular active breaks from learning.</p>	<p>£ 697 Imoves</p> <p>£4389 Scrap Shed</p> <p>£287.10 Playtime equipment</p> <p>= £5,373.10</p>	<p>Increase in pupil participation for extra-curricular activities.</p> <p>An increase in children being active observed by staff at lunchtimes and playtimes.</p> <p>100% participation in Y4 swimming.</p> <p>All classes have 100% participation in Daily Mile at least twice a week.</p> <p>At lunch time (KS2) sports provision provided once a week through RUFC has increased participation for a range of sports.</p> <p>Imoves/gonoodle provide ‘active blasts’ that have been used throughout the day with children in class.</p>	<p>High quality CPD for staff available online (RealPE/Imoves website). Continue to work with RUFC, RealPE, WinterHill Secondary School to ensure high quality in person CPD.</p>
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				3% (+14% over)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Raise the profile of sport across school through sharing children's success on the newsletter, in class and in assemblies.</p> <p>Regular emails/fliers shared with parents to inform them of opportunities to take part in sport out of school.</p> <p>Opportunities for taster sessions in a variety of sports.</p> <p>RUFC – Assemblies, class sessions, racism event, stadium visits.</p> <p>Clear assessment structure (Real PE Assessment Wheel) in place to highlight key areas of strength and areas to improve.</p> <p>Children recognise the importance of being active and want to live healthy lives.</p> <p>Teachers have high expectations of all pupils.</p>	<p>Sporting successes to be shared on Twitter with local community</p> <p>Sports day trophy/ awards</p> <p>Assemblies to celebrate sports/ teams successes</p> <p>Sporting successes shared on the newsletter.</p> <p>Assessment system in place to track strengths/improvements to develop % achieving ARE.</p>	<p>£3,244 RUFC Community Partnership</p> <p>= £3,244</p>	<p>Assessment systems used termly, highlighting % of pupils at ARE.</p> <p>Staff have shared new games, resources with staff who have not attended the Level 5 PE training.</p>	<p>Next Steps – Train new staff on how to assess PE effectively. Look for ways to make this more manageable e.g. use of Ipads within lessons.</p> <p>Encourage staff to actively tweet in lessons to share pupils success.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12% over spend
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Training with ROSIS/ REAL PE subscription plus CPD (afternoons x4)</p> <p>Real Gym CPD and posters</p> <p>5x members of staff completed level 5 Certificate in Primary School Physical Education Specialism</p> <p>Winterhill Secondary school to provide high quality PE staff to co-teach PE sessions.</p>	<p>Whole school CPD through the Imoves scheme Programme This scheme of work provides excellent CPD for staff through the use of lesson plans, music selection and key resources.</p> <p>Level 5 Certificate in Primary School PE Specialism delivered by SH and TS to 5 members of staff including PE lead.</p> <p>Staff to benefit from working with local secondary feeder school Winterhill School to co-teach PE lessons.</p>	<p>Additional to budget</p> <p>£364 on cover.</p> <p>£37 Real Gym Posters</p> <p>£2000 on Level 5 training</p> <p>= £2,401</p>	<p>Real PE/ imoves provides lesson plans and high quality on demand CPD. It also provides staff with support/extension on fundamental skills to allow all pupils to progress at their own pace.</p> <p>TS/WS have supported 1:1 TAs to enable them to better support children with additional needs in PE sessions to enable all children to succeed.</p> <p>Staff confidence/quality of lesson improved after 45 hours of tutor led time and 101 hours of direct study time. The course has supported staff to move the quality of teaching forward with the aim of all lessons being high quality.</p>	<p>Staff completed the Level 5 course in October 2022. RD is has monitored the staff involved and provided opportunities to continue to share good practice. RD to look at possibility for this to be a working party for NCLT for academic year 2023/24.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				69%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Many clubs available after school.</p> <ul style="list-style-type: none"> Nova City; A variety of dance styles offered throughout the year. Gardening Club Winterhill Community Football RUFC Boys and Girls Football RUFC Multisport Rugby Cricket BMX Athletics <p>Provision of outdoor learning facilities for children.</p> <p>New school long term plan created which includes opportunities to use fundamental skills in real games.</p>	<p>All pupils to have an opportunity to try different sports at an affordable price to enable all to take part. Funded places offered to those who would not otherwise be able to attend.</p> <p>All children recognise the benefits of sport on their mental wellbeing. All children to have a positive attitude to at least one sporting activity.</p> <p>Ensure a range of opportunities are available throughout the year.</p>	<p>£1,150 Nova City</p> <p>£453.92 Gardening Club</p> <p>£2,123 Winterhill Community Football</p> <p>£9,652 Outdoor Education sessions</p> <p>=£13,378.92</p>	<p>83.8% of all pupils have accessed at least 1 club this academic year.</p> <p>79.5% of SEND pupils have accessed at least 1 club this academic year.</p> <p>79.3% of Pupil Premium children have accessed a club this academic year.</p> <p>PE team to promote PE in and out of school with staff and pupils. RD continually updating curriculum maps to make links with sporting opportunities out of school. PE team to support staff to better understand units of work and how to plan, deliver and evaluate assessment strategies.</p>	<p>PE team to continue to support staff within school as necessary. RD to support new staff to deliver high quality PE sessions using approved schemes of work.</p> <p>School Council to discuss new sports equipment for children to use independently at play times.</p> <p>Plan opportunities throughout the year for visitors to come into school to talk about sports available in the local area.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				N/A
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Participate in inter and intra school sports activities linking with SYSGO.</p> <p>Participate in RUFC games and tournaments.</p> <p>Participate in Winterhill/Wingfield games and tournaments.</p> <p>Sports Day held in Summer Term</p> <p>Children given opportunities to work competitively in all PE lessons.</p>	<p>Many competitive events to be attended through SYSGO, RUFC and Winterhill community partnership such as football tournaments and athletics events.</p>	N/A	<p>100% of children participated in competitive sport in Summer term.</p>	<p>Plan opportunities as NCLT academy to participate in mixed games and tournaments.</p>

Signed off by	
Head Teacher:	Mrs. Bradbury
Date:	20/7/23
Subject Leader:	Miss Dobbin
Date:	20/7/23
Governor:	Mr M Firth - Chair of Governors
Date:	20/7/23