



Year One Autumn One

<p><u>English</u> Our focus fiction text will be 'The Three Little Pigs'. As per our Talk for Writing scheme, we will spend the first few days learning this model text which will provide a guide to writing our own 'defeating the monster tale'. The children will then write this story, supported by an adult.</p>	<p><u>Mathematics</u> In this unit, children begin by sorting and grouping objects up to 10. They then count to 10 and focus on 'one more' and 'one less' before learning how to use a number line to count forwards and backwards. <u>Key Vocabulary</u> sort, groups, pattern, digits, number, count on, count back, one more, one more than, one less, one less than, matched, equal to, fewer, less than, <, least, fewest, more, greater than, >, most, greatest, number line, number track, ten frame</p>
<p><u>Religious Education</u> Our first unit is entitled "Who am I?" and looks at ourselves and our communities. In this unit the children will hear some religious stories about who we are, and talk about some beliefs linked to these stories. They will discover that some objects are special because they can help us answer the question: who am I? This unit uses material from the Christian religion to explore questions about identity and belonging. They are enabled to think about their own identity and sense of belonging</p>	<p><u>Physical Education</u> Each week we will have 2 PE sessions one on a Monday and the other on a Thursday. Please ensure your child's PE kit is in school on these days. For all PE sessions long hair needs to be tied back and earrings removed. If your child cannot remove their own earrings, please do this before school. On Mondays we will be focusing on co-ordination through footwork and static balances on one leg as our fundamental skills. On Thursdays we will be learning to travel in different ways and create different shapes using our bodies.</p>
<p><u>History</u> Our overarching history unit is 'Amazing Activists'. We will look at three key activists from history; Emily Davison, Rosa Parks and Guy Fawkes. Children will learn that an activist is a person who campaigns to bring political or social change. They will learn the key events for each activist and the impact they had. <u>Key Vocabulary</u> suffragette, vote, law, discrimination, equality, racism,</p>	<p><u>Design and Technology</u> Our D&T unit is food. We will be making a healthy fruit kebab which is appealing to younger children. Children will begin to understand that they are making a product for a particular audience and will design this appropriately. Children will cut, peel and grate safely, with support. Afterwards, they will evaluate their product against the design brief.</p>
<p><u>Phonics</u> This half term, we are recapping previous Phase 3 sounds. We will then teach Phase 4, which does not introduce new sounds but instead, focusses on polysyllabic words and adjacent consonants</p>	<p><u>Music</u> This unit of work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the English Model Music Curriculum; Listening, Singing, Playing Composing and Performing.</p>
<p><u>PSHE</u> The unit for this half term is 'the caring school and feelings, friends and friendships'. Children will learn to recognise ways in which we can promote a caring and trusting environment. They will also begin to see themselves as a valued member of the school community. There will also be a big focus on being a good friend.</p>	<p><u>Science</u> In Science this half term the children will be learning about seasonal changes. They will learn the names of the four seasons and identify when in the year they occur. The children will learn different types of weather and when they occur throughout the year. They will also investigate the length of days across the year.</p>
<p><u>How can you help at home?</u> *Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect to share as a family. All children should be reading their guided reading book for 15 minutes at least three times per week and these sessions should be logged in their planner. *Please help your child to practice their spellings each week for our Monday spelling test.</p>	

On the school website you will find our class home learning each half term under the Class pages.

If you do have any questions about your child's learning, please do not hesitate to contact us through the class email addresses.

class3@nclt.ac.uk or class4@nclt.ac.uk